

The Blue Book

1975-76
Phillips Academy



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Volume LIII

Phillips Academy
Andover, Massachusetts

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THE ACADEMY: ITS RULES AND REGULATIONS

The Blue Book contains useful information and guidance for the students and faculty of Phillips Academy.

The purpose of the Academy is to help its students grow in knowledge and happiness, in the courage to develop their own best selves, and in responsibility for the welfare of others. We believe that the creation and protection of values depend most of all on thoughtfulness, sensitivity to others' needs, and participation in constructive activities, rather than on rules. However, certain rules are necessary to enable the members of our community to accommodate differences in a rational way. The rules described herein have been adopted by students and faculty after careful thought about the conditions which will best support our purpose.

The Clusters

Each student of the Academy, day or boarding, is assigned to one of six residential clusters. A cluster is composed of about 180 students in a group of dormitories, the faculty of these dormitories, and certain faculty residing in houses nearby. The cluster is intended to be the student's home ground. Within the clusters, students and faculty families share in the activities, associations, and mutual support of smaller communities, as well as the facilities and program of the entire Academy. Mutual support takes various forms and, in each dormitory, older students' concern for younger ones is of particular value. In most junior dormitories, upperclassmen assist the House Counselors as proctors and advisors.

While the Faculty as a whole make final decisions on school-wide procedures, students and adults together within each cluster create and implement the policies which guide cluster life. Through student-faculty groups, such as the Cluster Councils, clusters support school-wide rules, determine housekeeping procedures appropriate to each cluster's facilities, and ensure compliance with safety and fire regulations. The Cluster Discipline Committee takes or recommends corrective action whenever a student of the cluster has violated a general campus or a cluster rule. All dormitory rules are designed to ensure an atmosphere conducive to study and to protect the privacy of students and House Counselors. Each cluster issues its own supplement to this Blue Book, explaining the guidelines for room cleaning, excusing procedures and the other daily living arrangements which may vary slightly from one cluster to another.

Cluster Deans

The Dean of the Cluster is responsible for the students in it. The Cluster Dean is a source of advice and counsel for

boarding and day students, House Counselors, and parents.

House Counselors

The various Faculty House Counselors are supervisors for the students in their dormitories, as are certain other members of the Faculty who may serve in this capacity for day students. Students who have questions or problems are urged to take them to their House Counselors. The Counselor has responsibility for every aspect of a student's life in the school and should be the first source of help in time of uncertainty or trouble. The Counselor is directly responsible to, and is assisted by, the Cluster Dean.

Academic Advisors

The program of studies of each student is monitored by a member of the Cluster Faculty known as the Academic Advisor. The Academic Advisor keeps a record of grades, test scores, and teachers' comments and offers guidance on a student's choice of courses for each trimester for as long as a student is attached to the Cluster. Changes in program can be made only in consultation with the Academic Advisor and with the final approval of the Scheduling Officer.

The Academic System

The Academy communicates its academic standards to students through regular evaluation of their work, encouraging their best efforts in all fields.

Scholastic Review

At the middle of the Fall term, and at the end of each term, the faculty of each Cluster take note of distinguished academic performance, and review the records of students who are in academic difficulty. Through consultation with the student, the House Counselor, and instructors, the

Cluster faculty try to identify the sources of the student's problems, and to initiate action for improvement. Such action may include tutoring, special counseling, and/or limiting the student's activities on or off campus to protect time for study.

In serious cases, and usually on recommendation of the Cluster faculty, the Faculty as a whole take formal action. The Faculty make a careful distinction between students whose troubles stem from unsatisfactory effort, and those whose difficulties have other causes.

When a failing student's effort is satisfactory, the Faculty may impose "No Excuse" for a period of at least five weeks, during which no excuses which would interfere with class or study hours, and no personal out-of-town permissions will be granted, in order to encourage improvement;

the Faculty may place the student on General Warning, ordinarily with No Excuse, as an indication that his or her situation is precarious, and that the student may be advised or required to withdraw at the next review, unless there is definite improvement;

the Faculty may advise the student to withdraw, if they believe that the prospect for success at Andover is doubtful;

the Faculty may recommend that the student be required to withdraw, if they are convinced that he or she is unable to meet Andover's standards.

When a student's effort is unsatisfactory, the Faculty may place her or him on No Excuse, ordinarily with Restriction during the first two weeks, as an indication that effort should be increased. A student on Restriction may not leave campus, must be in his or her own room after 8 P.M. every evening except Saturday and on Saturday must still remain in the dormitory after 8 P.M.;

the Faculty may place the student on Restriction for two weeks;

the Faculty may place the student on General Warning, ordinarily with No Excuse and Restriction, as an indication that the Faculty are seriously dissatisfied with his or her effort, and that the student may be dismissed at the next Scholastic Review unless there is marked improvement;

the Faculty may recommend dismissal for poor work judged due to consistent lack of effort.

In the absence of Winter and Spring mid-term Scholastic Review, the Cluster Dean may remove a student from No Excuse at the end of five weeks, with the approval of the House Counselor and instructors.

Red Flags and "On Report"

An informal reporting system assists House Counselors in keeping track of the attendance and academic performance of each of their counselees and makes it easier for the classroom teachers to communicate with their students' House Counselors.

When an instructor is worried about any aspect of a student's performance, the instructor may report this to the student's House Counselor or Day Student Advisor on a "Red Flag" form, a request that the student be put "on report". The House Counselor then sends to each of the student's other instructors an "On Report" form which requests a fortnightly statement about the student's progress until that student is removed from "On Report". "On Report" may also be initiated by the House Counselor.

"On Report" has no disciplinary connotations unless attendance or poor effort is involved: it is a device to allow those faculty members closely involved with a student to pool their information, concerns and views about the student for his benefit. After reviewing the assembled reports, a House Counselor may recommend to the

Cluster Dean that appropriate counseling, disciplinary action or other steps be taken.

Reports and Grades

Reports of grades and of Faculty action affecting a student are mailed to the parents or guardians after a Scholastic Review. To develop students' skill in constructively evaluating their own work, Counselors discuss their performance with them. Parents of underclassmen may expect to receive a comprehensive report from the Counselor at least twice a year. Parents of Seniors will receive at least one.

A mark for incomplete work (whether passing or not) is bracketed. An asterisk with the brackets indicates that the work is incomplete because of illness.

The scale of grades is:

- 6 Outstanding
- 5 Superior
- 4 Good
- 3 Satisfactory
- 2 Minimum pass (and minimum college certifying grade)
- 1 Failure
- 0 Low Failure

Effort and Attendance

The letter U (Unsatisfactory) may be used with any grade to indicate that in the teacher's opinion the student is not working hard enough to achieve results commensurate with ability. The letter S (Satisfactory) may be used also, but only to indicate a change within a term from Satisfactory to Unsatisfactory, or the opposite, thus: S-U, or U-S.

Students are expected to meet all academic obligations, athletic and activity commitments, all work program assignments, and to attend school meetings, unless excused by teachers or supervisors in advance. No student may

be excused from a class in order to lengthen a weekend or vacation without permission of the Cluster Dean. Students are expected to be on time for all commitments.

Absences for Medical Reasons

If for medical reasons a student is required to be absent from campus or classes, or is limited in participation in athletic programs, he or she must arrange to be excused personally through Isham Infirmary-Hospital. This procedure allows proper recording of necessary absences and excuses, and permits the Medical Director to be aware of health problems for cooperation with families and other physicians and to make appropriate arrangements on campus.

The Honor Roll

A student is placed on the Honor Roll upon receipt of the minimum grade totals for the number of courses indicated by the following table (no grade may be below 3):

Number of courses:	3	4	5	6
Minimum grade totals:	15	19	24	28

A student placed on the Honor Roll may have two non-consecutive free days in the following term, by arrangement in advance with the Cluster Dean. On a free day a student is not excused from any announced full-period test. It is a traditional courtesy to tell a teacher before taking an honor roll day. A student may leave the school limits on a free day from 6 A.M. to 8 P.M. for purposes approved by the Cluster Dean, or may remain on campus with no appointments required until 8 P.M. One free day per term may be used, by arrangement with the Cluster Dean, to extend a weekend excuse to end by 8 P.M. Monday.

School Governance and Student Conduct

Phillips Academy seeks to support each individual's worthy actions and attitudes, to help a student who makes a mistake in social behavior understand why it is harmful, and to encourage all students to participate in the governance of the school.

Many standing and ad hoc committees have student representation, giving students a voice in the affairs that affect their lives. In the clusters, students meet with faculty on Cluster Councils and Cluster Discipline Committees to help set cluster policy and review cluster discipline cases.

Each cluster elects a Cluster President, who in addition to administrative duties within the cluster meets weekly with the other Cluster Presidents and the Headmaster, and regularly with the Cluster Deans, to discuss matters of concern to the whole school.

Each cluster also elects a representative in the student-faculty Committee on Residential Life which limits its purpose to non-academic matters including the study and review of the system of residence of the academy, the nature of dormitory life and the effectiveness of cluster organization as presently constituted.

From among the Cluster Presidents, the entire student body elects a School President who meets ex-officio with the Committee on Residential Life. Six members of the faculty are appointed to this committee and a member of the faculty is appointed to chair the group. The Headmaster and Chairman of the Cluster Deans also serve ex-officio with an Associate Dean as Clerk of the Committee.

The School President may call meetings of the entire school community to discuss matters of interest. These meetings, or student-faculty study committees created by them, may refer proposals to the Faculty through proper channels.

Regulations of school-wide concern are termed "General Campus Rules and Procedures." Other aspects of students' lives are guided by "Cluster Rules." All decisions about disciplinary measures are taken within the affected student's cluster in accordance with guidelines adopted by the cluster. However, no student may be dismissed from the school without the concurrence of the Headmaster.

A student in attendance at Andover is under the jurisdiction of the school and the direction and guidance of faculty and others discharging their official duties. Students must accept responsibility for the direct and indirect consequences of their conduct both on and off the campus. Students are accountable for the actions of visitors in their rooms.

General Campus Rules and Procedures

Major Offenses

Dishonesty.

Actions dangerous to the health, safety, or wellbeing of other persons (e.g. unauthorized possession or use of firearms or explosives, willful violation of fire regulations, willful infliction of personal injury, malicious harassment).

Use, possession, or being under the influence of alcoholic beverages or illegal drugs. On appropriate occasions, upon invitation of a member of the Faculty, students 18 years of age and over may be served wine or beer by that Faculty member. On proof of age, students who are 18 and over may be served alcoholic beverages at the Andover Inn, but no other commercial establishment within school limits. Eligible students may be served at the Inn only after the last official appointment of the day and are subject to published guidelines. The Academy, its

Faculty and students, are subject to all provisions of civil law.

Absence without permission from school limits (defined by the map in this book). Absence from the dormitory without permission between the deadline for dormitory sign-in and 5 A.M.

Gambling for money.

Visiting, and being visited, without permission in the dormitory room of a student of the opposite sex.

Off-Campus Permissions

From 8 P.M. until 5 A.M. a student must remain within campus bounds (defined by the map in this book), unless permission to leave has been granted by the House Counselor or the Cluster Dean.

Weekends and Day Excuses

At the discretion of the Faculty certain weekends of the school year may be closed; that is, overnight excuses may not be taken on those weekends. Students of all classes may apply for an overnight excuse for any weekend not designated closed. Overnight excuses begin after the last scheduled appointment of the week and end by 8 P.M. on Sunday. All excuses are subject to the approval of the House Counselor and the Cluster Dean, who publish details of the excusing procedure.

Any student may also apply for a day excuse, normally taken after the last official appointment on Wednesday, Saturday or Sunday. Day excuses are also subject to the approval of the House Counselor or the Cluster Dean. Each cluster publishes its procedure for taking excuses.

While school rules are not specifically in effect outside school bounds, students are expected to conduct themselves in a responsible manner when on day or weekend excuses. Failure to do so may result in disciplinary action.

Smoking

For the protection of health, smoking is forbidden to all students except those who have both completed a "smoking hazard education course" at Phillips Academy each year and received written parental permission to smoke. Such smoking may be done only in a student's own dormitory room or in other areas approved by a Cluster Dean. Smoking in any other place within school limits (defined by the map in this book) is not permitted. A large ashtray and hand fire extinguisher are required equipment in a smoker's room.

Clubs and Organizations

New student clubs and organizations, including new publications, may be begun only with the approval of the Office of the Associate Deans.

Canvassing

No one may canvass for school activities or solicit business of any kind on campus without permission of the Student Business Board, under supervision of the Office of the Associate Deans. Unauthorized solicitation of trade by outsiders is forbidden.

Dress and Appearance

The Academy expects neatness and cleanliness. Clothing should be appropriate to the place and the activity. Footwear is required in all buildings except dormitories.

Safety and Fire Regulations

Special safety procedures are posted wherever needed. Fire regulations are posted and explained, and appropriate drill is practiced. For safety and security, certain areas on the campus are off limits to students: the backstage area of George Washington Hall, the Commons after hours, and others as designated.

Motor Vehicles and Bicycles

Boarding students may not keep motor vehicles in or near Andover. They may not ride in a motor vehicle within the school limits, unless the licensed driver is a member of their family, a faculty member, the spouse of a faculty member, or another person authorized by the student's House Counselor or Cluster Dean. In leaving and returning on an out-of-town permission or vacation, the student's travel plans must be approved by the House Counselor or the parents. The Academy disapproves of hitchhiking.

By registering their automobiles with the Office of Physical Plant and obtaining a sticker for each car, licensed day students may drive to and from campus; but they must park in the space designated for each by the individual's Cluster Dean, and they must not use the vehicle for transportation around the campus.

The use of bicycles is permitted, but students are asked to register them with the Andover Police Department, to lock them when not in use, and to obey all rules of the road, including proper lighting and reflectors at night.

The Library

The rules posted in the Library are designed to preserve both the wealth of materials and the quiet atmosphere which are indispensable for study, reading for pleasure and intellectual growth. The Library staff will take appropriate measures to enforce its regulations for order.

Care of the Campus

Students are welcome to enjoy the lawns for games and relaxing wherever the grass is healthy; but everyone is asked to use only the paved paths for passage and bicycles, and to keep the campus free of litter.

Dormitory Rules and Procedures

All dormitory rules and procedures are designed to ensure an atmosphere conducive to study, to protect the privacy of students and House Counselors, and, as far as possible, to guarantee the safety of all dormitory residents. As a matter of simple civility and because a student's dormitory room is home base, the privacy of a student's room and possessions is respected by the House Counselor and Cluster Dean. However, because of the House Counselor's responsibility for the dormitory and its residents, the Counselor must have immediate access to any room. On the rare occasion when a systematic search for contraband is necessary, it will be carried out formally, by the House Counselor in the presence of the student and the Cluster Dean.

Study Hours and Sign-in

Formal study hours are in effect during scheduled class periods and after 8 P.M. daily, except Saturdays and those Fridays which are not followed by Saturday classes. However, any dormitory at any time should be quiet enough so that students may study in their own rooms and any student should feel free to ask others to allow him that right.

Unless special permission is granted, underclassmen should be in their dormitory rooms studying (or, if permitted, in another dormitory within the Cluster) or in the Library after 8 P.M. daily except Saturdays and those Fridays not followed by Saturday classes. For assigned work students may be in the Language Laboratory, the Arts Studio in which a course is being taken, and in the music rooms in Graves Hall. If they leave the dormitory after 8 P.M., they must sign out upon departure and sign in upon return no later than 10 P.M. (Seniors, 11 P.M.) After sign-in time, students must remain in their dormitories until 5

A.M. Students are responsible for their own signatures; no one should sign another person in or out.

On Saturdays only, all students must sign in by 11:30 P.M.

On Friday evenings not followed by Saturday classes, special school-wide or cluster-sponsored activities, usually of an educational nature, are featured either on or off campus. Students not prevented by any restriction may attend school-wide functions and those of their own cluster. If invited, and with House Counselor's permission, they may attend functions in other clusters. Only under exceptional circumstances and with the approval of the Committee of Cluster Deans are events or activities scheduled on nights other than Saturdays and those Fridays not followed by Saturday classes. On Friday evenings of a 5-day week, underclassmen may sign out of their dormitories until 10 P.M. (Seniors, 11 P.M.)

To visit a student in another cluster during evening study hours, underclassmen should have the permission of their House Counselors and the House Counselor of the student visited. House Counselors may require visiting students to sign into their dormitories.

Bed-time Hours

Where necessary, bed-time hours are set by agreement among the House Counselors and Cluster Deans.

Guests

Guests may spend the night only with the House Counselor's permission. Students are responsible for the conduct of their guests and for seeing that they comply with school and cluster rules.

Pets

Pets may not be kept on campus.

Noise

Radios, phonographs, and musical instruments may be

played wherever they do not disturb others. During study hours, they must not be audible outside the student's room. At the discretion of the House Counselor, students may be asked to use headsets with their stereos. Facilities for regular practice with musical instruments are provided outside the dormitories. Television sets are not allowed in students' rooms.

Room Visiting

Room visiting between male and female students is arranged with regard for the right to privacy and mutual respect among individuals in the community, and subject to the following provisions for 1975-76:

1. Visiting hours are 6 to 8 P.M. Sunday through Friday (except Fridays not followed by Saturday classes), and on occasion with House Counselor's permission, 2 to 5 P.M. on Sunday.

2. There will be no visiting without the presence and authorization of the House Counselor, or an adult appointed by the House Counselor.

3. House Counselors shall be under no pressure to alter their own plans solely to enable room visiting to take place.

4. House Counselors may circulate within their dormitories during room visiting hours, as at other times.

5. House Counselors have the right to limit the duration of room visits, when they feel it is appropriate to do so, and to withdraw the room visiting privilege from any student who is felt to be abusing it.

6. Both the host and the visitor are responsible for accepting the conditions of room visiting.

Discipline

The cluster's decision concerning a student's conduct will take into account age, experience, special circumstances,

and above all, the welfare of the individual and the community.

Dismissal

The Cluster Discipline Committee may recommend to the Headmaster the dismissal of a student who shows unwillingness or inability to conform to the rules of the Academy, who is guilty of a major offense, or who fails to show distinct improvement during Probation. A student who has been dismissed is ineligible for a diploma unless readmitted. A full statement of diploma requirements appears in the Course of Study booklet.

Suspension

In rare instances and upon recommendation of a Cluster Discipline Committee, the Headmaster may suspend a student, when it is judged that causes of difficulties can best be remedied during a limited absence from school, i.e., the remainder of a term, or more. Academic credit at Phillips Academy does not accrue for terms thus interrupted. A Senior who has been suspended may not receive a diploma until he or she has been reinstated and completed the diploma requirements.

Probation

Instead of being dismissed, a student may be placed on Probation, usually for no more than ten weeks, during which time the student has an opportunity to justify remaining in the Academy by attitude and behavior in all areas. In the first weeks of Probation the Cluster Discipline Committee usually limits the student's activities, for example by Restriction (see below), and it may required temporary forfeiture of any position of leadership. Students on Probation are expected to justify their place in the whole life of the school. During Probation the student is invited to discuss his or her progress with the Counselor and Cluster Dean.

At the end of Probation, the Cluster Discipline Committee may remove the student from Probation or recommend Dismissal or Suspension by the Headmaster. A Senior placed on Probation during the Spring term may have his or her diploma withheld at the discretion of the Headmaster, and may be required to leave school before Commencement. Probation which continues into the following academic year is automatically reviewed in June of the current year, and the student may be dismissed at that time.

Censure

If a Cluster Dean believes that a student's mis-conduct or error of judgment does not merit Dismissal, Suspension or Probation, but wishes to indicate its gravity, he may invoke formal Censure, and the Cluster Discipline Committee may add Restriction or Alternative Discipline. Such Censure shall be entered on the student's record.

Restriction and Alternative Discipline

For lesser offenses the Cluster Discipline Committee may place students on Restriction for a specific period, usually two weeks, during which they may not leave campus, must be in their own rooms after 8 P.M. every evening except Saturday, and on Saturday evening must remain in their own dormitories.

In place of Restriction, the Cluster Dean after consultation in the cluster may require a student to perform some service for the community.

Year-end Review

The Academy expects students to develop in integrity, unselfishness, and commitment to the welfare of the community. If a serious question arises about the harmful influence of a student, whether by attitude or behavior, the Cluster Dean after consultation in the cluster may give notice of such concern to a student, to his or her parents,

and to the Faculty, about ten weeks before the end of the academic year, carefully explaining specific expectations. The Faculty will review the student's progress in June. If at that time the Faculty are not satisfied with evidence of the student's improvement, they may recommend Dismissal.

The Community

In a community such as ours, we must all commit ourselves to the goals of the Academy, and to loyalty to each other. Since education at Phillips Academy is both intellectual and humane, we derive mutual support and benefit from sharing our selves and our ideals.

Trust and responsibility are terms with many interpretations; they have become hackneyed from overuse and misunderstanding. But the ideas they embody — sensitivity to others, willingness to explore and respect differing points of view, charity and humility in expressing judgment, readiness to cherish friendship, to depend and to be depended upon — are nonetheless fundamental. Such values can scarcely be legislated, and, as the foregoing "rules and regulations" attest, can be only imperfectly defined. Yet the health and happiness of everyone on this campus depend on consideration and awareness, restraint and candor, discretion and shared joy. Collaboration toward these imprecise but worthwhile ends is an expectation which all at the Academy hold.

GENERAL INFORMATION

Academic Information

Classification

Students are classified as Juniors, Lower Middlers, Upper Middlers, or Seniors according to their academic credits and not according to the number of years they have been in school or the class to which they belonged the preceding year.

Scheduling Office

To drop or change a course, a student must first confer with his Academic Advisor. However, before such a change can be made final, he must also notify in person the Scheduling Office.

Senior Projects

To provide opportunity for pursuing intellectual and creative interests beyond the scope of regular courses, the individual academic departments are empowered to permit Seniors to substitute independent projects, providing the project will replace only one academic unit per term

for a maximum of three terms, providing the student has achieved honor grades in course work done with the department approving the project and providing the student has no grade below 3 in the term preceding or has no need to make up extra credit for the diploma. A Senior may not substitute a credit-bearing *academic* project for his activity or athletic commitment. A student should apply during the preceding term by obtaining a form in the Office of the Dean of the Academy. This form must be filed in that office by the deadline published in the Daily Bulletin.

Prizes

Prizes are awarded each year, mainly during and at the end of the Spring Term, for proficiency in individual academic subjects, and various awards are made in the field of athletics. In addition, there is a small number of special honors accorded for character, leadership, and contribution to the school community.

The Cum Laude Society

Corresponding to the Phi Beta Kappa Society in colleges is the preparatory school organization known as the Cum Laude Society. Its aim is to bestow recognition of high scholarship and sound character throughout the secondary schools of the country. The Society was founded at the Tome School in 1906, and has gradually been enlarged until now there are 153 active chapters, including that at Phillips Academy. By ruling of the National Society no more than 20% of any graduating class may be elected to the Cum Laude Society. Accordingly, the Andover Chapter elects 10% in February and 10% at Commencement.

School Year Abroad

School Year Abroad is an off-campus program for Upper Middlers and Seniors embracing the academic year in Spain and France. Details are described in a separate catalog which may be obtained from the Director.

Activities and Organizations

The Work Program

All students and many faculty and staff participate in the Academy's Work Program, a group of activities essential to the maintenance and the educational purposes of the school. Taken together, the Work Program activities save a significant amount of money on physical plant operation, an important function in a school which devotes its major financial resources to scholarships and other academic needs. They are designed to amplify students' and faculty's sense of responsibility toward their physical environment, and to increase their competence in maintaining it.

To spread tasks equitably, four different work duties are undertaken by each student during various periods of his or her P.A. career.

Two are organized by clusters:

Commons Duty: The Clusters rotate Commons duty for one week at a time, 21 meals; thus each Cluster is usually responsible for Commons duty twice a term. One half of the students in a Cluster are assigned at one time, with seniors supervising underclassmen; hence, each student serves in Commons one week per term. Day students serve during lunch times and at dinner if they are on campus at that time. Cluster faculty are assigned to supervising each dining hall when a Cluster has Commons duty.

Cluster Dorm Cleaning Program: Every Upper (excluding those assigned to specialized chores) works 2 periods each week in cleaning stairways, halls, common rooms and bathrooms under the supervision of a custodian assigned to the Cluster. Crews consist of 4-10 students. They report to the custodian in whatever dorm he is cleaning that day. He instructs the students in what is expected of them on each job he gives them, and then inspects their perfor-

mance. All work is done within three hours each morning when the custodian is present. The rest of the day the custodian is free to do work not assigned to students. A few Juniors work 2 periods a week in their own dorm; as Lovers they will be excused from Work Program duty the first half of that year.

Campus-wide Work Programs:

The Lovers' Work Program: Lovers are required to help out with some of the necessary jobs in school offices, library, gymnasium, etc. for no more than 3 hours a week throughout the year. A few Lovers are appointed to certain jobs which require a special skill or interest such as the orchestra, physics lab or language lab. All other Lovers sign up for the job of their choice on Arena Day after they have completed their academic schedules. Each Lower reports to an adult supervisor, who keeps attendance records and writes comments for counselors on the student's performance at the end of Fall and Spring terms.

Campus Work Crew: On a trial basis in the school year '75-'76 a Work Crew Activity will be offered as an afternoon activity. Students who select this Activity on Athletic Sign-up day will involve themselves with grounds work, classroom and athletics maintenance, sanctuary care and other essential work that has in the past been performed by paid maintenance men. The Work Crew will satisfy the non-athletic Activities requirement for one term, and will be open to students of the upper three classes. Working time will occupy 3-4 days per week, depending on weather and the nature of work to be done.

Attendance at Work Program assignments, including Commons Duty, is a required appointment which must be met by all students, for skipping the task would unfairly burden another student worker. A student-faculty-staff Work Program Committee will co-ordinate the total program, monitor and report financial savings.

The Student-Alumni Association

The Student-Alumni Association is a service organization of some 150 student representatives and approximately 200 Alumni volunteers from different parts of the country. In the spring of 1974 the Association merged with the Student Guides with the result that all student members will now be responsible for showing the campus to prospective candidates and their families, and developing both new ways of informing the public about Andover and following-up with Alumni support on the interest already generated. Membership includes all classes and is competitive.

Group Activity Program

All Seniors, Upper Middlers and Lower Middlers may substitute an alternative group activity for one term of athletics during each of the last three years. Activities, led by faculty members who wish to share special interests with students, have included conservation projects, a drama workshop, sailing, tutoring of immigrant children, bicycling and projects in the visual arts.

The Blue Key

The Blue Key, organized in 1954, is a group of Seniors whose function it is to welcome new students and others to the campus. These Seniors serve as advisors to new students in all four classes, primarily to make them feel at home at Andover and settle into their new life easily.

The Philomathean Society

The Philomathean Society is the school club devoted to discussion and debate. Membership is open to all who are interested in any form of public speaking or the discussion of ideas. Questions of national, international, and school policy are debated.

During the Fall term, special classes in debating

technique may be held for the benefit of novices. At the end of the year, prizes are given for the best debating.

The Robinson Prize Debate offers a prize of \$75 to the winning team.

The Community Service Program

The Community Service Program, coordinated from an office in Graham House, arranges opportunities for service off campus in Andover and in urban Lawrence. Last year students tutored in Andover elementary and Junior High schools, assisted at the town center for the elderly, worked as hospital volunteers, led a group at the YWCA, helped in a residence program and a day-school program for emotionally disturbed children, tutored and provided other assistance and skills in an inner city elementary school, brought fourth graders from South Lawrence to the campus weekly. Many students volunteer a portion of their own free time for such service activities; students may also work out a service project with the Director of Community Service for one term as an activity in place of athletics; Uppers or Seniors may be able to arrange a service activity as an Independent Project in place of a course. All interested students are urged to consult with Mr. Pease, Director of Community Service, in Graham House.

Afro-Latino-American Society

Founded in the Fall of 1967, the Afro-American Society exists to serve the needs of the Black student at Andover and to increase communications between Black students and White. The Society operates a Black Cultural Center, which includes a library of Black history and literature, and which serves as a headquarters for its many activities: orientation, tutoring, and general assistance for new Black students, and lectures, seminars and panel discussions, open to all students.

In 1973 the society changed its name to the Afro-Latino-

American Society and invited our Spanish speaking students to join, at the same time modifying the society's program to fit the needs of these new members.

Performing Arts

Theatre

Students interested in acting, directing, set design, scene construction, lighting, or any other involvement in theatre may mount a number of major productions, both classical and modern, on the several playing areas in the school. In addition, the various performing departments combine annually to produce a major musical comedy each spring. An active area is the Drama Lab, which produces plays usually student-directed, and often of an experimental or innovative nature. The organization operates under the guidance of student directors and a faculty advisor.

Plays in foreign languages are also frequently given, under the auspices of the language department involved.

Another important group is the stage crew. Carpenters, painters, stagehands, electricians, and special effects persons work together on an extra-curricular basis under faculty advisors, student stage managers, and a chief electrician. Students may also elect Stage Crew as an alternative to athletics for one of the three trimesters.

Dance

Dance, both ballet and modern, is offered during the athletic period and is coeducational. There is also a formal academic course in modern dance. Both the course and the athletic activity may lead to public performance, such as recitals, or participation in the Spring Musical.

The Musical Organizations

The three major musical organizations at Andover are the Chorus, the Concert Band, and the Orchestra. In addition to these there are numerous other groups, such as a large

Jazz Band, a chamber music program, and varied combinations of woodwind, string and brass ensembles. The Fidelio Society is a smaller and very exclusive group made up of the finest voices from the Chorus. It also appears in concerts, chapel services, and various informal gatherings around campus.

The department sponsors a Marching Band, which works as a pep band to play for football games. Its members also attend the away Exeter game, and one other game, either at Mt. Hermon or Deerfield. During the fall the band is also continually working on concert music as well. There is a late fall term concert, a concert during the winter, and a spring concert sometimes held outdoors.

The Phillips Academy Orchestra is a group of concert proportions. After the strength of the string section is determined, the best brass and woodwinds from the Band are invited to assist, as the repertoire dictates. The Orchestra has an active year, with concerts at Andover in combination with the Band and Chorus and before outside organizations. In the spring, the Orchestra combines with top players of the Band to form the pit orchestra for the annual spring Broadway musical production.

The Phillips Academy Jazz Band is made up primarily of members from the Concert Band, however, a pianist and occasionally a vocalist is added, as needed. The Jazz Band performs at various surrounding schools and for a number of school functions.

The department also sponsors an outstanding Chamber Music Society. The Society is made up of students, faculty and townspeople, who gather one evening a week to prepare for various programs in the community. Also, the Society sponsors informal Chamber Music Parties to give performing experience to as many of the members as possible.

Phillips Academy is fortunate enough to have a 37 bell

carillon. The academy carillonneur has organized a group to best make use of this instrument and explore its musical possibilities. Each year a student is awarded the Fuller Prize, which gives the recipient the responsibility of playing the carillon in the Memorial Tower.

The Broadcast Association

The student broadcast station (WPAA), with studios in the basement of Evans Hall, broadcasts music, talks, panel discussions, news of campus activities, and other material of interest to the school community. A licensed FM broadcasting station, it provides students with an opportunity to learn about the equipment used in broadcasting and about the problems of programing.

Summer Programs and Opportunities

The SUMOP (Summer Opportunities) Office in Samuel Phillips Hall, managed by students, offers information on summer job opportunities. This is under the supervision of Miss Thiras, School Receptionist.

Summer travel and study opportunities abroad are posted on the bulletin board outside the Office of the Associate Deans. Students should see Mr. Samuel Anderson for details about foreign programs.

Information concerning domestic travel, study and other Summer opportunities is available in the Office of the Associate Deans. Any study for credit should be cleared in advance with Miss Carolyn Goodwin, Dean of the Academy.

Social Functions Committee

Social Functions are planned by students in colaboration with Cluster committees coordinating with Mrs. Elwin Sykes, Coordinator of Social Activities.

The Abbot Academy Association

The Abbot Academy Association was organized in 1973

upon the incorporation of Abbot Academy into Phillips Academy in order to fund extracurricular and experimental programs at Phillips Academy. A new course in Philosophy starting in September 1974 was made possible by the association. School groups as well as individual students and faculty members are encouraged to make application to the association for the funding of worthwhile enterprises.

Activities Clubs

A typical year at Andover sees a large variety of activities groups, many organized as clubs, operating under the guidance of members of the Faculty. Among these are the French Club (Cercle Francais), the Russian Club and the Spanish Club; the Rifle Club, which maintains the Rifle Range in the basement of Pearson Hall and which has a schedule of matches with other schools; the Sailing Club, which competes with other schools; The Radio Broadcast Club (WPAA-FM) with facilities in Evans Hall; The Astronomy Club, which has a refracting telescope in Evans Hall; the Natural History Club; the Pre-Medical Society which, through lectures, films, and occasional field trips, introduces its members to some of the many facets of medicine; The Model Airplane Club and Model Railroad Club, both with club-room facilities; The Chess Club which has become increasingly active in recent years; the Stamp Club, which sponsors exhibits of its work. Others include the Amateur Radio Club, the French Gourmet Club, the Student Political Union and the Student Pilots Association.

Students interested in joining any of these groups should watch the Daily Bulletin for announcements of meetings.

Publications

There are a number of publication groups in the school. Competitions for board positions are open in some cases to all members of the school except Juniors, in others to

members of designated classes. The experience gained in these competitions, whether the candidate is successful or not, is worth the effort, and the prestige of executive positions on the boards is well worth trying for. Elections in all cases depend on the merit of the competitors.

The Phillipian

The Phillipian, established in 1857, is the official newspaper of the Academy and is published every Thursday of the school year.

Its staff is divided into two boards: the Editorial Board, which takes charge of the purely editorial phase of the publication, and the Business Board, which has charge of subscriptions, circulation, and advertisements. Positions on either board are obtained by competition. The work done in the competition for the Editorial Board is reporting, together with certain assigned tasks. The type of work in the business competitions consists of obtaining advertisements and subscriptions, and in taking charge of the mailing lists.

The Phillipian offers excellent opportunities for students who show aptitude either for business or for writing, and broadens the scope of one's school life in the many contacts formed during the period of competition. Many undergraduates interested in journalism and good writing find it a very satisfactory sort of activity.

The Pot Pourri

The Pot Pourri is the Academy year book, published at the end of each school year. The book serves to document important events at Andover and stands as the official record of each year. It contains pictures of all the seniors, faculty and extra-curricular organizations, and also seeks to display the more intangible aspects of P.A. that face the student in everyday life. No matter where the staff chooses to focus in a given year, though, emphasis is always placed

on isolating that particular year from any other.

The staff is usually divided into two boards: Business and Photography, but these breakdowns are merely tentative and each staff is encouraged to select the system which works best for it.

For anyone with the desire to learn the intricacies involved in a major publication, the *Pot Pourri* is a fun, worthwhile activity and all are invited to join.

The Mirror

The *Mirror*, founded in 1854, is the undergraduate magazine which is published at least three times a year. Positions on the literary and art boards offer the stimulating experience that goes with the publication of a magazine. *Eidolons* is the photography issue of the *Mirror*. All interested students are urged to apply for positions on the editorial board.

Muse

Muse is the humor magazine of the Academy, which, depending on funds, is published about six times annually. The publication's main objective is to publish a few of the more humorous aspects of student life. Student involvement is encouraged. Any students interested in humorous journalism find it a worthwhile experience.

At the end of each Winter term new editorial and business boards are named. Appointment to a position depends fully upon a particular student's involvement prior to the naming of the new boards.

The Caucus

The *Caucus* is published three times a year by the members of the Afro-Latino-American Society; however, contributors are not necessarily limited to those within the Society. Its contents include factual and opinionated articles, poems, photos and drawings.

Though many of the staff positions are filled each Spring

term, *The Caucus* welcomes new faces and new ideas.

The Caucus serves as a vital outlet of the Society in that it includes work that might not otherwise be voiced through other school publications. Thus, the outside world becomes more aware of the minority and their experience here on the Phillips Academy campus.

Heads of Undergraduate Organizations — 1975 - 1976

Chairman	Afro-Latino-American Society	Christopher S. Auguste
President	Amateur Radio Club (W1SW)	David L. Gilmour
Co-Chairmen	Amnesty Andover	Frederic Cheever and William C. Clowney
President	Andover Foreign Students Club	Jan K. Kvam
President	Andover Student Political Union	Jan K. Kvam
Director	Asian Cultural Society	Douglas T. Lilley
President	Astronomy Club	David N. Kirby
Chairman	Athletic Association Advisory Board	Robert L. Burnham
President	Band	Robert A. Merrill
Chairman	Blue Key	Robert E. McCabe, III
*President	Brass Choir	
Director	Bureau of Tutoring	Gary S. Matthews
Editor-in-Chief	<i>Caucus</i>	Victor L. Mashabela
President	Chapel Council	Thomas K. May
Head	Cheerleaders	Bartholomew J. Partington
President	Chess Club	Mark S. Dilorio
President	Chorus	Shipley J. Munson
President	Coin Club	Paul J. Robertz
President	Day Student Union	W. Bradford Rockwell
Co-Directors	Drama Workshop	Christopher A. Mullen and Debora A. Rosen
*President	Duplicate Bridge Club	

President	Eagle Scout Club	Steven A. Bailey
*President	Fidelio	
Co-Presidents	French Club	Nguyen T. Nguyen and Henry C. Wigglesworth
President	French Gourmet Club	William D. Cohan
President	German Club	Jan K. Kvam
President	Hometown Cooking Club	Betina A. Hester
Co-Presidents	Jewish Student Union	Alan M. Cantor and Jonathan A. Javitch
President	Mechanics Club	Joseph J. Salvo
President	Meteorology Society	William J. Hurlin
Editor-in-Chief	<i>The Mirror</i>	Alan M. Cantor
President	Model Airplane Club	Jean-Pierre Clejan
Co-Presidents	Model Railroad Club	Ford D. Cavallari and Shipley J. Munson
President	Muse	John H. Chory
President	Natural History Club	Tanya M. Luhrmann
President	Newman Club	Brian W. Loughman
*Concertmaster	Orchestra	
President	Outing Club	Marc D. Levine and Bartholomew J. Partington
President	<i>The Phillipian</i>	Louise A. Kennedy
President	Philomathean Society	Tanya M. Luhrmann
Editor-in-Chief	<i>The Pot Pourri</i>	Jason M. Fish
*President	Pre-Medical Society	
President	Press Club	Alfred A. Colby
President	Psychology Club	Marc D. Levine
President	Radio Broadcast Association (WPAA-FM)	David L. Gilmour
President	Rifle Club	Anita M. Thomas
President	Russian Club	Howard D. Allen
Commodore	Sailing Club	William L. Colombo
President	Science Fiction Circle	Nicholas C. Strauss
President	Ski Club	Donald F. Bolduc
*Chairman	Social Function Committee	
President	Spanish Club	Ruben J. Alvero and Cesar O. Cuevas
President	Stamp Club	M. Joseph Sweaney
Co-Directors	Student Alumni Association	Thomas H. Landise, Lia N.R. Pascale Marc D. Levine and Mark B. Schiewetz
President	Student Pilots Association	David L. Gilmour
President	SUMOP	Joseph J. Salvo
President	Table Tennis Association	Peter M. Stein

*To be elected

Physical Education and Athletics

The Department of Physical Education and Athletics offers three kinds of activity: interscholastic athletics (Varsity and J.V. sports), intramural athletics, and the physical education program. Participation in the athletic program is compulsory.

Interscholastic Athletics

The Varsity and J.V. sports program provides competition with other institutions. Schedules are arranged with college freshmen and independent and public school teams of a comparable strength and size.

Intramural Athletics

All students who are not members of a Varsity or J.V. athletic squad take part in the intramural athletic program. The entire student body is divided into an intramural athletic program, a large portion of which is organized by Clusters.

A program of seasonal sports is administered by the Department of Physical Education and Athletics with the assistance of the student Athletic Association. In addition, winning teams in their respective intramural leagues may compete, on a regularly scheduled basis, with teams of comparable ability from neighboring schools.

Physical Education

The physical education program attempts to meet the needs of students by the testing and the development of individual physical aptitude in the areas of track, swimming and gymnastics. New students must take the Physical Aptitude Test in the fall.

All members of the Junior class and new Lower Middlers will be assigned to physical education classes four mornings a week for one term. Students are graded on a pass-fail basis in this course. This physical education

PROGRAM OF SPORTS

Fall Term

<i>Girls</i>	<i>Boys</i>	<i>Co-ed</i>
Field Hockey	Football	Tennis
Soccer	Tennis	Cycling
Tennis	Cycling	Ballet
Riding	Search and Rescue	Cross Country
Cycling	Crew	Karate
Search and Rescue	Cross Country	Modern Dance
Crew	Soccer	
Cross Country	Golf	
Modern Dance	Water Polo	

Winter Term

Track	Track	Track
Swimming	Swimming	Swimming
Basketball	Hockey	Ballet
Skiing-Comp.	Wrestling	Modern Dance
Paddle Tennis,	Basketball	Search and Rescue
Squash	Skiing-Comp.	
Ballet	Squash	
Modern Dance	Paddle Tennis	
Gymnastics	Gymnastics	
Search and Rescue	Search and Rescue	
Exercise Program	Modern Dance	

Spring Term

Softball	Baseball	Track
Track	Track	Tennis
Lacrosse	Lacrosse	Search and Rescue
Tennis	Crew	Ballet
Crew	Search and Rescue	Cycling
Search and Rescue	Cycling	Modern Dance
Cycling	Riding	
Riding	Tennis	
Ballet	Softball	
Modern Dance	Modern Dance	

requirement does not excuse a student from participation in the regular afternoon athletic program.

Andover Athletic Association

The Andover Athletic Association is a student-Faculty group composed of the captains and managers of varsity teams, the Undergraduate Chairman, the Undergraduate Secretary, and the Director of Athletics. Among other powers, the Athletic Association adopts and enforces regulations for the award and wearing of athletic insignia.

Andover Awards System

Members of varsity athletic teams may receive a Varsity A as may managers of a varsity team who have satisfactorily discharged their duties. Normally, all awards are made by the coaches, captains and managers of the respective teams. All awards, however, are discretionary with the coach at all levels of competition; there are no automatic awards in the Andover athletic system. Awards are effective only after approval by the Athletic Association.

Varsity A's may be worn only on blue or white long-sleeved pull-over sweaters centered in the horizontal plane on the front of the sweater. No insignia may be worn on the sweater with it except a P.A. Police or Open Door arm band.

Managers

The manager of a Varsity team serves a very important function. One manager per team, often with assistant managers, is appointed or elected usually from the assistant managers of the previous year.

P.A. Student Police and Open Door

It is the duty of the P.A. Police to maintain order at athletic contests and to make themselves generally useful.

It is the duty of the Open Door to work in close cooperation with the athletic department in welcoming all visiting teams.

The Press Club

The Press Club was established in September of 1954. Membership in the organization is open to any student interested in athletic reporting and statistics. Operating directly under the auspices of the athletic department, its primary function is to insure adequate coverage of Phillips Academy sports events throughout the year.

Captains and Head Coaches 1975 - 1976

<i>Fall Term</i>	<i>Captain</i>	<i>Head Coach</i>
FOOTBALL	Robert J. Fowkes & John H. Garcelon	S.S. Sorota
SOCCER	Walter A. Row	M. Price
CROSS COUNTRY	Robert L. Burnham	S.P. Marx
GOLF	Mitchell T. Moore	J.P.Chiver
GIRLS' SOCCER	Carolyn N. Appen	S.J. Ritchie
FIELD HOCKEY	Pamela D. Lord	M.A. Harrison
<i>Winter Term</i>		
BASKETBALL	Mark B. Schiewetz	P. Kalkstein
HOCKEY	Dennis F. Murphy	F.H. Harrison
SKIING	Robert L. Burnham	G.W. Best
SQUASH	Jason M. Fish	A.Z. Warren
SWIMMING	Daniel S. Lynch	J.C. McClement
TRACK	Joseph J. Salvo	S.S. Sorota
WRESTLING	William E. Palmer	J.R. Lux
GIRLS'	Veronica I. Carter	S.J. Ritchie & M.A. Harrison
BASKETBALL		
GIRLS' SQUASH	Constance Ordway & Victoria F. Nourse	L.J. Hoitsma
GIRLS'	Sandra E. Cleveland & Kathryn E. Ronan	S.E. Fischbeck
SWIMMING		
GIRLS'	Linda L. Watson	P.P. Anderson
GYMNASTICS		

Captains and Head Coaches (cont.)

Spring Term

BASEBALL	Walter A. Row	H. Sturges
CREW — Boys	Oswald C. Street	W.H. Brown
CREW — Girls	Ann M. Pawlowski	J.C. McClement
LACROSSE — Boys	Edward C. Conrad	F.M. Eccles
LACROSS — Girls	Susan K. Caverly	S.J. Ritchie
BOYS' TENNIS	T. Sloan Boochever	To be appointed
GIRLS' TENNIS	Shelley R. Slade	To be appointed
BOYS' TRACK	Joseph J. Salvo	S.S. Sorota
GIRLS' TRACK	Constance Ordway & Elizabeth K. Roscoe	To be appointed
SOFTBALL	Carina B. Kjellstrom	Marjorie A. Harrison

Athletic Advisory Board

Undergraduate Chairman — Robert L. Burnham

Undergraduate Secretary — T. Sloane Boochever

Head P.A. Police — Ronald A. Martignetti

Head Cheerleader — Bartholomew J. Partington

School Services and Facilities

Religious Services for Phillips Academy

The Religion Department provides for or arranges a variety of worship options to meet at least some of the needs or preferences of a diverse student body. Attendance at all worship services is voluntary. An interdenominational Protestant service is held regularly in The Cochran Chapel at 11:00 a.m. on Sundays. Guest speakers occasionally participate in these services. A priest celebrates Mass for Roman Catholics Sundays at 10:00 a.m. in the Sylvia Pratt Kemper Chapel. Jewish students regularly conduct a service in the Kemper Chapel on Friday evenings, and occasionally invite a rabbi from the Boston area to assist them. Special arrangements are made for Jewish students to celebrate their holy days; Mass is celebrated on special Catholic holy days; there are special non-denominational services available to the entire community as appropriate at special seasons and occasions.

Some students attend regularly one or another of the churches in Andover, such as Christ Episcopal Church, The Christian Science Church, Free Congregational Church, Faith Lutheran Church, The Unitarian-Universalist Church, and the Mormon church in Georgetown.

The Reverend James R. Whyte is the School Minister, The Reverend Theodore J. Warren, Jr. is the Associate School Minister. A Chapel Council, composed of interested students, participates as deacons and ushers, meets regularly with the School Minister, and otherwise assists in the religious program.

The Library

The Oliver Wendell Holmes Library was built in 1929; the James S. Copley Wing was added in 1960. The Library contains over 98,000 volumes and currently receives 260 news-

papers and periodicals.

The use of the Library is free to all students of the Academy, no card being required. Each regulation of the Library is intended to insure for all the school community the same privileges and pleasures of using the Library. Practically all books circulate but bound volumes of periodicals, reference books in the Garver Room (left as you enter) and books in Copley Wing circulate only overnight.

The stacks are open. The librarians are glad to help anyone find material in books or articles in magazines and should be consulted freely.

The Library is open daily from 8:00 a.m. until 9:30 p.m. On Saturday the Library closes at 6:00 p.m. and on Sunday it does not open until 2:30 p.m. The Copley Wing will be open additional hours.

The Record Library

The Record Library is located in the basement of Graves Hall. It is open during announced hours for free listening to fine recordings. Records from the collection may be borrowed for use by all members of the school community.

The Art Gallery

The Addison Gallery of American Art was established in 1931 in order that the students of Phillips Academy might become acquainted with the objects of art and craftsmanship of their own country. The gallery has a high rank among the smaller museums in the country, with a well-equipped building providing space for extensive loan exhibitions in addition to the permanent collections. These loan exhibitions vary widely in subject and period, and include foreign as well as native art.

The gallery is open the year round and free to the general public, as well as to the student body. The regular

hours are: Monday through Saturday, 10:00 a.m. to 5:00 p.m.; Sunday, 2:30 p.m. to 5:00 p.m.

Treasurer's Office

The Treasurer's Office maintains facilities for banking of students' personal money, with a separate account being kept for each student. *Students should not keep large amounts of cash in their possession or in their rooms.* The Treasurer's Office is open for student banking from 8:45 a.m. to 12:30 p.m., Monday through Friday.

Book Service

The Book Service is located in the basement of Morse Hall, where procedures, fees, and hours are posted.

Students, faculty and other members of the community donate texts, books and magazines, which in turn are borrowed by users. Interested cluster representatives help the director coordinate donations and operations. Certain materials are returnable under penalty of deduction from the student's general breakage deposit.

School Meeting Facilities

Permission to use school facilities for meetings and other group activities must be applied for in advance in order to assure availability of the facilities desired. For use of the Log Cabin, Underwood Room, White Auditorium, Samson Room and Cooley House students should register with Mrs. Patricia Platt in the Office of the Associate Deans. For the use of any of the athletic facilities clearance must be obtained at the gymnasium office. Use of the William Kemper Room must be cleared with Mrs. Ruth Roehrig in the Audio Visual Office.

Lost and Found

A Lost and Found Department is maintained in the Office of the Associate Deans in the basement of George Washington Hall where students may retrieve books, ar-

ticles of clothing and other items of value picked up in school buildings.

Business Opportunities

Students wanting part-time occasional work for pay should register in the Office of the Associate Deans.

No student may act as an agent for any business without the express permission of the Student Business Board. Application forms for such permission may be obtained in the Office of the Associate Deans. Any salesman except one representing local cleaning and laundry concerns who appears on campus should be reported to the Dean of the Academy.

School Post Office

The school maintains its own post office, located in the basement of George Washington Hall, which serves as a distribution center for all incoming mail and for school notices to individual students. Students should check mailboxes daily as they will be held responsible for responding promptly to notices placed in mailboxes.

Daily Bulletin

Each weekday a bulletin of Official Notices is published in the Office of the Associate Deans. This bulletin also contains activity and club notices. Students are completely responsible for the contents of this bulletin by 1:30 p.m.

Copy for this bulletin is due in the Office of the Associate Deans by 9:00 a.m. The bulletin will be posted on campus bulletin boards by 11:00 a.m.

Official Notices

Students are responsible for responding to all official notices sent them, whether they be placed in mailboxes or delivered to class or dormitory.

Civil Preparedness

In the event of a national emergency the facilities of

Phillips Academy would be utilized in the general Civil Preparedness program. The school is equipped to house several hundred evacuees and to feed several thousand meals a day. Should the situation ever demand it, each member of the Faculty and student body would be expected to do his part in the school's Civil Preparedness program.

Bureau of Tutoring

The Bureau of Tutoring is a student run organization which offers free academic assistance to all P.A. students. Tutoring is available to all; its object is to further comprehension at all levels. The program is designed to supplement the classroom situation: peer help adds a new dimension to the learning experience. There are two facets to the Bureau: Sunday night tutorials, which operate on an informal, walk-in basis, and the Cluster Tutoring Program, which offers more permanent, pre-arranged, private sessions.

The Student Health Service

The medical care of students' injuries and illnesses is given at the Isham Infirmary-Hospital, a small, modern, well-equipped hospital. Isham Hospital is open at all times, both day and night. Students are welcome at all times but except in the case of emergency they should not come to Isham Hospital during a classroom period. Students with minor ailments should try to come during a free period between the hours of 8:00 a.m. and 5:00 p.m.

Facilities for dental care are also available at Isham Hospital. The Student Health Service physicians are willing and able to give good advice, should the services of other specialists be desired. All out-of-town appointments for dental care or with various medical or surgical specialists must be made through the Isham Hospital.

Appointments to see the Medical Director may be made

through Isham Infirmary-Hospital. The Medical Director urges that no student take any medication except as prescribed by a physician, and hopes that all students will consult him early about any illness, injury, emotional difficulty or cause of undue worry which may develop. All students should be encouraged to seek medical advice without hesitation.

The visiting of patients by students (two at a time) is allowed with permission of the nurse on duty, weekdays: 11:00 a.m. - 2:00 p.m. and 6:00 p.m. - 7:30 p.m.; Sundays: 11:00 a.m. - 7:00 p.m. Students must adhere to Isham Hospital rules, which were established in the best interest of all.

SCHOOL HOURS

Offices in George Washington Hall

The offices in George Washington Hall are open from 8:30 a.m. to 5:00 p.m. Monday through Friday and on Saturday morning by appointment. Students are expected to transact business in the Treasurer's Office between 8:45 a.m. and 12:30 p.m. Monday through Friday.

Commons Meals

Breakfast: 7:15 to 8:15 — Monday through Saturday
8:15 to 9:00 — Monday through Saturday, Continental Breakfast
(8:00 to 8:30 — Saturday of a 5-day week
8:00 to 8:30, 8:30 to 9:00 — Thursday of a 6-day week)
10:30 to 12:15 — Sunday Brunch
Lunch: 12:30 to 1:20 — Monday through Friday
12 noon to 12:30 — Saturday
Dinner: 5:40 to 6:20 — Daily

Oliver Wendell Holmes Library

Main

Library: Weekdays 8 a.m. to 9:30 p.m.
Saturdays 6-day week 8:00 a.m. to 6:00 p.m.
5-day week 9:00 a.m. to 6:00 p.m.
Sundays 2:30 p.m. to 9:30 p.m.

Copley Wing:

Weekdays 8:00 a.m. to 10:45 p.m.
Saturdays 6-day week 8:00 a.m. to 6:00 p.m.
5-day week 9:00 a.m. to 6:00 p.m.
Sundays 12 noon to 10:45 p.m.

Dormitory Sign-in Times

Sunday

through Friday 8:00 p.m. for underclassmen
(may sign out until 10:00 p.m.)
11:00 p.m. for seniors
(Fridays of a 5-day week: 10:00 and 11:00 p.m.)
Saturday 11:30 for everyone

Language Laboratory

Open all hours when classes are in session and evenings (except Saturdays) from 7:00 - 9:00 p.m.

CALENDAR — 1975 - 1976

FALL TERM

5 day weeks (No Class Saturdays) —

Sept. 27; Oct. 11, 25; Nov. 8, 22; Dec. 6.

Sept.	17	Wed.	Faculty Meeting at 7:00 p.m.
	20	Sat.	New Students Arrive and Register
	22	Mon.	Old Students Return and Register
	24	Wed.	Arena Day
	25	Thurs.	Classes Begin
	26-27	Fri.-Sat.	Joint Meeting of the Trustees and Steering Com.
Oct.	17-18	Fri.-Sat.	Alumni Council Meetings
	24-25	Fri.-Sat.	Play — Drama Lab
	30-Nov. 1	Thurs.-Sat.	Trustees Meetings
Nov.	1	Sat.	College Board Exams — SAT/ACH
	1	Sat.	Mid-Term Rating
	5	Wed.	Andover-Exeter Athletic Contests
	6	Thurs.	Mid-Term Faculty Rating Meeting at 6:45 p.m.
	8	Sat.	Andover-Exeter Football at Exeter
	9	Sun.	Methuen Music Hall Concert
	14-15	Fri.-Sat.	<i>Afore Night Come</i> — GW
	19	Wed.	Arena Day
	27	Thurs.	Thanksgiving Day (NO CLASSES)
Dec.	5	Fri.	Classes End
	5-6	Fri.-Sat.	<i>The Man Who Came to Dinner</i> — GW
	6	Sat.	College Board Exams — SAT/ACH
	7	Sun.	Christmas Carol Service at 5:00 p.m.
	8	Mon.	Fall Term Exams Begin
	11	Thurs.	Exams End at 12:00 Noon; End of Fall Term
	11	Thurs.	Christmas Vacation Begins at 12:00 Noon
	15	Mon.	Fall Term Faculty Rating Meeting at 9:00 a.m.
Jan.	5	Mon.	Christmas Vacation Ends; Return by 8:00 p.m.

WINTER TERM

5 day weeks —

Jan. 10, 24; Feb. 7, 21; March 6.

Jan.	6	Tues.	Classes Begin
	24	Sat.	College Board Exams — SAT/ACH
	30-31	Fri.-Sat.	Trustees Meetings

Feb.	20-21	Fri.-Sat.	Shakespeare Play — GW
	26	Thurs.	Arena Day
Mar.	5-6	Fri.-Sat.	Touring Play — Drama Lab
	6	Sat.	Andover-Exeter Athletic Contests
	10	Wed.	Classes End
	11	Thurs.	Winter Term Exams Begin
	13	Sat.	Winter Term Exams End at 6:00 p.m.; End of Winter Term
	13	Sat.	Spring Vacation Begins at 6:00 p.m.
	16	Tues.	Winter Term Faculty Rating Meeting at 9:00 a.m.
	29	Mon.	Spring Vacation Ends; Return by 8:00 p.m.

SPRING TERM

5 day weeks —
April 3, 17; May 1, 15.

Mar.	30	Tues.	Classes Begin
Apr.	3	Sat.	Boston Ballet Performance — GW
	3	Sat.	College Board Exams — SAT/ACH
	23-24	Fri.-Sat.	Alumni Council Meetings
May	7-8	Fri.-Sat.	Trustees Meetings
	10-14	Mon.-Fri.	College Advanced Placement Exams
	12-15	Wed.-Sat.	Spring Musical — GW
	15	Sat.	Parents Day (Parents of Uppers and Lower only)
	15	Sat.	Bazaar
	26	Wed.	Andover-Exeter Athletic Contests
	28-29	Fri.-Sat.	Theatre 27 Play
	31	Mon.	Memorial Day (NO CLASSES)
June	3	Thurs.	Classes End
	4	Fri.	Spring Term Exams Begin
	5	Sat.	College Board Exams — SAT/ACH
	6	Sun.	Senior Baccalaureate Service
	9	Wed.	Exam End at 12:00 Noon; End of Spring Term
	9	Wed.	Faculty Rating Meeting on Seniors at 3:30 p.m.
	10	Thurs.	Commencement
	14	Mon.	Spring Term Faculty Rating Meeting at 9:00 a.m.
June	23	Wed.	Summer Session Begins
Aug.	4	Wed.	Summer Session Ends

ADMINISTRATIVE RESPONSIBILITIES

ACADEMIC ADVISORS	Miss Goodwin*
ACADEMIC POLICY	Mr. McKee*
ACADEMIC SERVICES	Mrs. Witten*
ADMISSIONS	Mr. Miner*
ANDOVER EVENING STUDY PROGRAM	Mr. Sarton*
ASSEMBLY PROGRAM	Dr. Sizer
ATHLETICS	Mr. Harrison*
BOOK SERVICE	Mr. Lane
CIVIL PREPAREDNESS	Mr. Tomlinson
CLUSTER DEANS	Mr. Richards*
COMMENCEMENT	Mr. Hulburt*
COMMITTEE ON RESIDENTIAL LIFE	Mr. Kalkstein*
COMMONS	Mr. Neilson*
COMMUNITY SERVICE PROGRAM	Mr. Pease
ENERGY AND CONSERVATION	Mr. Pascucci
EXAMINATION SCHEDULES	Mr. Lynch
EXTRACURRICULAR ACTIVITIES	Mrs. Carolyn Johnston
FINANCIAL AID	Mr. Griggs
FOREIGN STUDENTS — IMMIGRATION	Mr. Lynch
ORIENTATION	Miss Cregg
LANGUAGE LAB	Mr. Chivers
PRIZES AND AWARDS	Mr. Lynch*
SCHEDULES	Mr. McClement
SCHOOL YEAR ABROAD	Mr. Pascucci
SELECTIVE SERVICE REGISTRATION	Mr. Lynch
SOCIAL FUNCTIONS	Mrs. Sykes*
STUDENT BUSINESS BOARD	Mrs. Carolyn Johnston*
STUDENT HOUSING	Mr. Graham
STUDENT SUMMER OPPORTUNITIES	Miss Thiras
WORK PROGRAM	Mrs. Carolyn Johnston
	Chairmen of Committees*

ADMINISTRATIVE OFFICERS AND PERSONNEL

Correspondence with administrative officers should be addressed to them at George Washington Hall. The deans of the residential clusters are the administrative officers directly responsible for the welfare of students in their clusters. Office hours 10:30 a.m. - 11:30 a.m. and (except Saturday) 4:00 - 5:00 p.m. Offices are closed on Saturday during the summer. Appointments should be made in advance if possible. For Information, call or see Miss Meredith Thiras, Receptionist, (telephone 617-475-3400). during office hours.

Headmaster's Office

Theodore Ryland Sizer, Ph.D., Ped.D., Litt.D., *Headmaster*
Peter Quackenbush McKee, Ed.M., *Associate Headmaster*
Amy Ramsay Robinson, *Administrative Assistant to the Headmaster*
Jane Harrison Munroe, *Administrative Assistant to the Associate Headmaster*
Meredith Thiras, *Receptionist*
Joan Murtagh

Office of the Dean of the Academy

Carolyn Elizabeth Goodwin, A.M., *Dean of the Academy*
William Franklin Graham, B.S., *Associate Dean*
Carolyn Lumsden Johnston, A.B., *Associate Dean*
James Frederick Lynch, A.B., *Registrar*
John Claiborne McClement, Ed.M., *Scheduling Officer*
Joan F. Schlott, *Recorder*
Jamie D'Errico, *Secretary*
Donna Shaw, *Secretary*

Offices of the Deans of the Residential Clusters

The offices of the deans of the individual clusters are in their residences as listed below. The cluster deans meeting room and secretarial staff are located in George Washington Hall, lower level West.

Carroll Wesley Bailey, J.D., *Abbot Cluster* French House
Frank McCord Eccles, A.M.,
 West Quadrangle South Cluster Tucker House
Judith Adams Hamilton, A.B.
 Flagstaff Cluster Newton-Hinman House
Clement Morell, A.M., *Pine Knoll Cluster* Class of 1924 House

John Richards, II, M.A.T., *Rabbit Pond Cluster*
and *Chairman of the Cluster Deans* Stowe House
Nathaniel Baldwin Smith, A.M.,
West Quadrangle North Cluster Churchill House
Patricia C. Platt, *Administrative Assistant*

Office of Admissions and Financial Aid

Joshua Lewis Miner, III, A.B., *Director of Admissions*
Richard Charles Griggs, A.B., *Associate Director of Admissions*
Dalton Hunter McBee, A.B., *Admissions Officer*
Ronald D. Thorpe, Jr., A.B. *Admissions Officer*
Sandra A. Urie, A.B., *Admissions Officer*
Gwen Goodwin, *Secretary to the Director of Admissions*
Geraldine Martone, *Statistician*
Alice Persichetti, *Secretary to the Associate Director of Admissions*
Joyce Malmberg, *Receptionist*
Linda L. Crotch

Office of College Counseling

Robert Lee Crawford, A.M., *Co-Director of College Counseling*
Marion Finbury, A.B., *Co-Director of College Counseling*
George Howard Edmonds, Ed.M., *College Counselor*
Diane N. Knipe, *Secretary to the Co-Directors of College Counseling*
Elizabeth George, *Secretary to the Co-Directors of College Counseling*

Complementary School Project

Jerry Foster, A.M., *Director*
Marie E. Shaffer, B.A., *Assistant Director*
Jean C. McKee, *Director of Admissions*
Dorothy K. Dillon, *Office Manager*

Summer Session

James Leighton Bunnell, A.M., *Director of the Summer Session*
Mary C. Morell, *Office Manager*

Short Term Institute

James R. Wilson, Ph.D., *Dean*

Oliver Wendell Holmes Library

Barbara Louise McDonnell, A.B., S.B., *Director of the Library*
Yolanda Roberto Ballou, S.M., *Cataloguer*
Margaret Fallon Couch, A.B., *Reserve Book Librarian*
Kathleen Gonsalves, S.B., *Reference Librarian*
Margaret Towne, S.B., *Circulation Librarian*
Flora R. Valentine, *Assistant in the Library*

Archives

Frederick Scouller Allis, Jr., A.M., L.H.D., *Archivist*
Juliet Richardson Kellogg, *Associate Archivist*

Addison Gallery of American Art

Christopher Capen Cook, M.F.A., *Director*

Susan Clarke, A.M., *Curator of Painting and Sculpture*

John Macdonald Snyder, A.B., *Curator of Photography*

Antoinette Thiras, *Registrar and Assistant to the Director*

Robert S. Peabody Foundation for Archaeology

Richard Stockton MacNeish, Ph.D., *Director*

Robert Dickerson Drennan, Ph.D., *Curator*

Douglas Swain Byers, A.M., *Research Associate*

Frederick Johnson, Sc.D., *Research Associate*

Theodora George, S.B., *Administrative Assistant*

Office of the Secretary of the Academy

Frederick Anness Stott, A.B., *Secretary of the Academy*

Robert Penniman Hulburd, A.M., *Director of Alumni Affairs*

Richard Eugene Sheahan, *Associate Secretary of the Academy and Director of the Parents' Program*

Victor William Henningsen, III, A.B., *Assistant Director of Alumni Affairs*

Constance Hall Strohecker, *Director of Abbot Alumnae Affairs*

Helen M. Eccles, A.B., *Director of Public Information*

Francis C. Collins, *Secretary to the Secretary of the Academy*

Helen R. Bronk, *Secretary to the Director of Alumni Affairs and Office Manager*

Ann Marie St. Cyr, *Secretary to the Associate Secretary of the Academy*

Clara R. Bredbury

Charlotte Buchan

Sophie I. Chafe

Mary D. McDougall

Jane F. Sessions

Elizabeth Wakelin

June Wermers

Bicentennial Campaign Staff:

Ann W. Caldwell

Diane M. Foster

Kathryn Marie Stevens

Office of the Business Manager

George A. Neilson, Jr., Ed.M., *Business Manager*

Beverly B. Wobesky, *Secretary to the Business Manager*

Beatrice Kennedy, *Assistant for Personnel*

Treasurer's Office

William Abbot Munroe, A.B., *Associate Treasurer*

Michael Edward Mosca, M.B.A., *Director of Accounting*

Peter Joseph Baleyko, S.B., *Assistant to the Associate Treasurer*

Mary B. Clukey, *Office Manager*

Muriel P. Sullivan, *Secretary to the Associate Treasurer*

Virginia Pelletier, *Director of Student Accounts*

Barbara Escott, *Payroll Supervisor*
Marjorie M. Babicz
Joan Cantwell
Edwina Kasper
Lillian B. Serio
Tina M. Tabacco
Eva B. Vastl
Priscilla Wile
Ruth A. Wilson

Office of the Physical Plant

John Gibson Tomlinson, S.B., *Director of Physical Plant*
W. Franklin Buchan, *Superintendent of Buildings*
Frank S. Richards, *Chief Engineer, Power Plant*
Walter E. Winn, *Superintendent of Grounds*
Fritz Diegisser, *Chief of Security*
Sarah Proctor, *Supervisor of Housekeeping*
Joyce Lauder
Edythe M. Lyle
Shirley Seero
Mary F. Dawicki

Food Services

Thomas B. Pool, *Manager of the Commons*
Carole A. Walker, *Office Manager*
M. Willard Richardson, *Dietitian of the Commons*

School Year Abroad

Crayton Ward Bedford, A.M., *Executive Director*
Vincent Pascucci, A.M., *Phillips Academy Coordinator*
Edward Sainati, M.A., *Director — Barcelona, Spain*
Georges Nicolas Krivobok, A.M., *Director — Rennes, France*
Walter Coria Pierce, Jr., B.S., M.B.A., M.S.T., *Instructor in Mathematics, Rennes, France — from the Phillips Exeter Academy*
Charles Wolsey Pratt, A.B., *Instructor in English, Rennes, France — from the Phillips Exeter Academy*
George H. Mangan, M.A., *Instructor in English, Barcelona, Spain — from The Hill School*
Laura R. Cuebas, M.S., *Instructor in Mathematics, Barcelona, Spain — from The University of Puerto Rico*
Cathi Burnett, *Secretary*
Anna C. Eldridge, *Secretary*
Mildred Schofield, *Secretary*

Language Laboratory

John P. Chivers, A.M., *Director*
Evangeline Merriam, *Diploma Equivalent of A.B., Assistant Director*

The Cochran Chapel

James Rae Whyte, S.T.M., *School Minister*
Theodore John Warren, Jr., B.D., *Associate School Minister*
Carolyn D. Skelton, M.M., *Organist*
Jane L. Pereira, *Secretary*

The Department of Music

William Ethaniel Thomas, Jr., M.F.A., *Chairman, Instructor in String Instruments*
Joseph Ashmead Clay, A.B., *Teaching Fellow in Music*
William Biggs Clift, Jr., B.S.M., *Instructor in Brass*
Nelson Gore, *Instructor in Oboe*
David Irwin, M.Mus., *Instructor in Woodwinds*
Barbara Kautzman, B.M., *Instructor in Piano*
Beda I. Lorenzo, *Instructor in Voice*
Peter A. Lorenzo, *Instructor in Classical Guitar*
Albian Metcalf, *Instructor in Piano*
Marcia Mulroney, *Instructor in Flute*
Florence Pearson, *Instructor in Violin*
Elizabeth S. Roberts, *Instructor in Piano*
William Louis Schneider, Mus. Ed.B., *Instructor in Violin*
Carolyn D. Skelton, M.M., *Instructor in Organ*
Robert Stewart, *Instructor in Flute*
Sally Slade Warner, A.A.G.O., Ch.M., *Instructor in Carillon and Record Librarian*
Richard Wilson, Jr., M.Mus., *Instructor in Brass*
Elizabeth B. Jenney, *Secretary*
Rhoda Zussman, *Secretary*

The Department of Health

Active Medical Staff

Francis G. Soule, M.D., *Medical Director*
Fred G. Arragg, M.D., *Otolaryngologist*
Evan Brodie, M.D., *Pediatrician*
William Caverly, M.D., *Obstetrics and Gynecology*
Robert P. Cipro, M.D., *Otolaryngologist*
Matthew Cushing, Jr., M.D., *Internal Medicine*
Jorge DeNapoli, M.D., *Psychiatrist*
Paul F. Donahue, M.D., *Pediatrician*
Charles A. Ellis, Jr., M.D., *Internal Medicine*
Howard M. Gardner, M.D., *Neurosurgeon*
H. Richard Hinrich, M.S., *Pathologist*
Joseph P. Holihan, M.D., *Anesthesiologist*
Richard Katz, M.D., *Pediatrician*
George D. LeMaitre, M.D., *Surgeon*
Richard S. O'Hara, M.D., *General Surgery*
Robert Ramsdell, M.D., *General Medicine*
N. Chester Reynolds, M.D., *General Surgery*

Nicholas D. Rizzo, M.D., *Psychiatrist*
Joseph R. Rokous, M.D., *Orthopedist*
Lowell Rosman, M.D., *Neurosurgeon*
Stephen J. Scully, M.D., *Plastic Surgeon*
Clinton B. Seeley, M.D., *Radiologist*
John G. Webster, M.D., *Obstetrics and Gynecology*

Consultant Medical Staff

Edward J. Broaddus, M.D., *General Practice*
H. Jerome Crampton, M.D., *Ophthalmologist*
Emil J. Ganem, M.D., *Urologist*
Michael A. Gravalles, Jr., M.D., *Internal Medicine*
Milton Howard, M.D., *Pathologist*
Alfred S. Lanes, M.D., *Dermatologist*
Margaret M. McGovern, M.D., *Psychiatrist*
Walther T. Weylman, M.D., *Radiologist*

Department of Dentistry

Douglas M. Dunbar, D.D.S., *Senior Dentist*
John D. Doykos, III, D.M.D., *Pedodontist*
Herman DeWilde, M.D., D.M.D., *Associate Dentist*
Thomas J. Lamson, D.M.D., *General Dentistry*
Milton J. Meyers, D.M.D., *Orthodontist*

Consultant in Dentistry

Santo S. Cataudella, D.M.D., *Oral Surgeon*

Department of Clinical Psychology

Albert Karl Roehrig, Ed.D., *Director of Counseling*
Alexandra Kubler-Merrill, M.A.T., *Counselor*

Paramedical Services

Caroline Bourke, M.T., (ASCP), *Medical Technologist*
John Frank Bronk, R.P.T., *Physical Therapist*
Drexel D. Fair, *Orthopedic Technologist*
M. Adaline Herman, A.D.A., *Dietician*
Charles E. Hughes, M.S., *Pharmacist*
Norma Lannon, B.S., *Physical Therapist*
Calvin G. Perry, O.D., *Optometrist*
Robert Shapiro, B.S., M.Ed., *Speech Therapist*
Michael Wajda, B.A., *Microbiologist*
Joan C. Walsh, R.D.H., *Dental Hygienist*
Louis J. Zuppardi, R.T., R.M.T., *Radiology Technologist*

Hospital Staff

Eileen A. Hall, *Administrative Assistant*
Marguerite Burke, *Insurance Secretary*
Janna Miller, *Secretary to the Medical Director*
Elizabeth Steinert, *Receptionist-secretary*

Nursing Staff

Alice G. Hirst, R.N., *Supervisor, Outpatient Department*

Beatrice Morreo, R.N., *Assistant Supervisor, Outpatient Department*

Joan Verrette, R.N., *Supervisor, Inpatient Department*

Rita Willitts, R.N.

Virginia Murphy, R.N.

Andrea Doherty, R.N.

Leona Doherty, R.N.

Gloria Holbrook, R.N.

Frances Keaney, R.N.

Patricia Mirisola, R.N.

Nora Mower, R.N.

Joanne Muldoon, R.N.

Louise Zurawell, R.N.

Dietary Staff

Rita B. Simmons, *Supervisor*

Rosa Carlson

Catherine Howe

Alice Rushton

Valerie Simmons

Audio-Visual Center

Aloysius John Hobausz, S.B., *Director*

Ruth M. Roehrig, A.B., *Assistant Director*

Ann P. Royce, *Assistant in Audio Visual*

George Washington Hall

Elinor O'Neill, *Telephone Operator*

The Moncrieff Cochran Sanctuary

Thomas Edward Cone, III, B.S., M.A.T., *Warden*

Printing Department

William A. Pedler, *Supervisor*

Barbara Fitzgerald

Kenneth Ambrose

Department of Physical Education and Athletics

Fred Harold Harrison, A.M., *Director of Physical Education and Athletics*

Patricia Prentice Anderson, S.B., *Instructor in Physical Education*

John Frank Bronk, R.P.T., *Instructor in Physical Education*

Alfred James Coulthard, S.B., *Instructor in Physical Education*

Christopher Jude Gurry, A.B., *Instructor in Physical Education*

Marjorie Alexander Harrison, A.B., *Instructor in Physical Education*

Shirley Ritchie, S.B., *Instructor in Physical Education*

Stephen Stanley Sorota, S.B., *Instructor in Physical Education*

Marjorie Walsh, *Secretary*

Eunice G. O'Brien, *Secretary*

Andover Inn

Jerry O'Donoghue, *Manager*

FACULTY EMERITI

Alice Thacher Whitney <i>Recorder, Emerita</i>	59 Highland Road
Douglas Mansor Dunbar, A.M. <i>Instructor in Mathematics, German and Bible, Emeritus</i>	9 Holt Road
M. Lawrence Shields, A.B. <i>Instructor in Biology and Secretary of the Academy, Emeritus</i>	Marblehead
Roscoe Edwin Everett Dake, S.B. <i>Instructor in Chemistry, Emeritus</i>	27 Bancroft Road
John Kingsbury Colby, A.M. <i>Instructor in Latin, Emeritus</i>	1 Longwood Drive
Miles Sturdivant Malone, Ph.D. <i>Instructor in History, Emeritus</i>	Daytona Beach, Fla.
Elizabeth Eades, A.B. <i>Director of the Library, Emerita</i>	Williamsburg, Va.
Roger Wolcott Higgins, A.M. <i>Instructor in English, Emeritus</i>	3 Stonehedge Road
Emory Shelby Basford, A.B. <i>Instructor in English, Emeritus</i>	31 Holt Road
Floyd Thurston Humphries, A.B. <i>Instructor in French, Emeritus</i>	Naples, Fla.
John Sedgwick Barss, A.M. <i>Instructor in Physics, Emeritus</i>	Off Torr Street
Donald Miller Clark, M.D. <i>Medical Director, Emeritus</i>	Peterborough, N.H.
Elbert Cook Weaver, A.M. <i>Instructor in Chemistry, Emeritus</i>	Madison, Conn.
Alexander Dunnett Gibson, A.M. <i>Instructor in French, Emeritus</i>	McIndoe Falls, Vt.
Alan Rogers Blackmer, A.M., L.H.D. <i>Dean of the Faculty, Emeritus</i>	107 Main Street
Kenneth Smith Minard, A.M. <i>Assistant Dean of Students, Emeritus</i>	North Bridgton, Maine
Alfred Graham Baldwin, D.D. <i>School Minister, Emeritus</i>	27 Stinson Road
Douglas Swain Byers, A.M. <i>Director of the Robert S. Peabody Foundation, Emeritus</i>	Phillips Street
Cornelius Gordon Schuyler Banta, S.B. <i>Instructor in Mathematics, Emeritus</i>	1 Longwood Drive
John Bromham Hawes, Ed. M. <i>Instructor in English, Emeritus</i>	Weston, Vt.

Bartlet Harding Hayes, Jr., A.B. <i>Director of the Addison Gallery, of American Art, Emeritus</i>	Phillips Street
Frederick Johnson, S.B., Sc.D. <i>Director of the Robert S. Peabody Foundation for Archacology, Emeritus</i>	1 Woodland Road
Walter Gierasch, A.B. <i>Instructor in English, Emeritus</i>	Pacific Grove, Calif.
Leonard Frank James, A.M. <i>Instructor in History, Emeritus</i>	Medomak, Maine
Francis Bertrand McCarthy, A.B. <i>Instructor in English, Emeritus</i>	235 Salem Street
Alston Hurd Chase, Ph.D. <i>Instructor in Greek, Latin, and History, Emeritus</i>	Berwick, Maine
George Knight Sanborn, S.B. <i>Instructor in Mathematics and Biology, Emeritus</i>	Kennebunkport, Maine
James Hooper Grew, D. ès L. <i>Instructor in French, Emeritus</i>	North Andover
Robert Whittemore Sides, A.B. <i>Director of Admissions, Emeritus</i>	Marblehead
Richard V. Healy, P.E. <i>Director of Physical Plant, Emeritus</i>	Winchester
Alan George Gillingham, Ph.D. <i>Instructor in Latin and Greek, Emeritus</i>	Newfoundland, Canada
Robert Edward Maynard, S.B. <i>Instructor in Mathematics, Emeritus</i>	Appletree Lane
William Russell Bennett, Jr., A.B. <i>Registrar, Emeritus</i>	Plaistow, N.H.
James Ruthven Adriance, A.B. <i>Assistant to the Headmaster, Emeritus</i>	Robinhood, Maine
Norwood Penrose Hallowell, Jr., A.B. <i>Instructor in English and Public Speaking, Emeritus</i>	Central Street
Frank Frederick DiClemente, S.B. <i>Instructor in Physical Education, Emeritus</i>	Robandy Road
Hart Day Leavitt, A.B. <i>Instructor in English, Emeritus</i>	Forbes Lane
Richard Sawyer Pieters, A.M. <i>Instructor in Mathematics, Emeritus</i>	Phillips Street
Robert A. Leete <i>Manager of the Commons, Emeritus</i>	DeLand, Florida
Joseph Rittenhouse Weir Dodge, A.M. <i>Instructor in English, Emeritus</i>	Cherryfield, Maine

ABBOT ACADEMY EMERITAE

M. Dorothy Baker <i>Instructor in English, Emerita</i>	Bath, England
Dorothea Wilkinson <i>Instructor in English, Emerita</i>	Fredericton, N.B.
Marguerite Capen Hearsey <i>Headmistress, Emerita</i>	Wellesley
Anna Roth <i>Instructor in History, Emerita</i>	Franklin
Paul Werner <i>Instructor in Mathematics, Emeritus</i>	Peterborough, N.H.
Kate Friskin <i>Instructor in Music, Emerita</i>	Cambridge
Mildred A. Hatch <i>Instructor in Latin, Emerita</i>	Chester, N.H.
Harriet E. McKee <i>Instructor in Latin, Emerita</i>	Harwich Port
Marjorie F. Stevens <i>Instructor in Mathematics, Emerita</i>	Andover
Alice Curtiss Sweeney <i>Instructor in English, Emerita</i>	Andover
Raymond Coon <i>Instructor in Music, Emeritus</i>	Andover
Edith Temple Jones <i>Instructor in French, Emerita</i>	Fairhaven, Vt.
Germaine Arosa <i>Instructor in French, Emerita</i>	Essex

CHAIRMEN OF ACADEMIC DEPARTMENTS AND DIVISIONS

ARCHAEOLOGY	Dr. MacNeish
ART	Mr. Lloyd
ATHLETICS	Mr. Harrison
CLASSICS	Mr. Krumpe
ENGLISH	Mr. Regan
HISTORY AND THE SOCIAL SCIENCES	Mr. Allis
MATHEMATICS	Mr. Hammond
DIVISION OF MODERN LANGUAGES	Mr. Chivers
FRENCH DEPARTMENT	Mr. Sturges
GERMAN DEPARTMENT	Mr. Chivers
RUSSIAN DEPARTMENT	Mr. Stevens
SPANISH DEPARTMENT	Mr. Couch
MUSIC	Mr. Thomas
PERFORMING ARTS	Mr. Owen
PSYCHOLOGY	Dr. Roehrig
RELIGION	Mr. Whyte
DIVISION OF SCIENCE	Dr. Minné
BIOLOGY DEPARTMENT	Mr. Cone
CHEMISTRY DEPARTMENT	Mr. Weld
PHYSICS DEPARTMENT	Mr. Apgar

FACULTY

Frederick Scouller Allis, Jr., A.M. L.H.D.	Appointed 1936
<i>Instructor in History and the Social Sciences</i>	
<i>on the Independence Teaching Endowment</i>	
<i>Chairman of the Department of History</i>	
<i>and the Social Sciences</i>	Farrar House
Patricia Prentice Anderson, S.B.	Appointed 1973
<i>Instructor in Physical Education</i>	Pemberton Cottage
Samuel Irvine Allison Anderson, A.M.	Appointed 1968
<i>Instructor in French</i>	135 Main Street
Charles Emory Apgar, III, M.A.T.	Appointed 1969
<i>Instructor in Physics</i>	
<i>Chairman of the Physics Department</i>	Fuess House
Carroll Wesley Bailey, J.D.	Appointed 1970
<i>Instructor in English</i>	
<i>Dean of Abbot Cluster</i>	French House (Abbot)
Peter Joseph Baleyko, S.B.	Appointed 1970
<i>Assistant to the Associate Treasurer</i>	42 Salem Street

Leslie Ballard, M.A.T. <i>Instructor in Chemistry</i>	Appointed 1973 Bancroft Hall
Marie Madeleine Baratte, A.M. <i>Instructor in French</i>	Appointed 1973 (Abbot Academy, 1946) Ripley House
Glenn Frank Bastian, A.B. <i>Instructor in Biology and English</i>	Appointed 1972 Adams Hall
Keder Bayard, L.L.D., A.M. <i>Instructor in Mathematics</i>	Appointed 1973 (Abbot Academy 1972) Johnson Hall
Yolande, Bayard, A.M. <i>Instructor in French</i>	Appointed 1973 Johnson Hall
Crayton Ward Bedford, A.M. <i>Director, School Year Abroad</i>	Appointed 1962 180 Abbot Street
Francis Emanuel Bellezia, Jr., A.M. <i>Instructor in English</i>	Appointed 1970 E.H. Stuart House
Priscilla Bellizia, M.A.T. <i>House Counselor</i>	Appointed 1974 E. H. Stuart House
Audrey Nye Bensley <i>Instructor in Art</i>	Appointed 1973 (Abbot Academy, 1965) Erving House
Gordon Gilmore Bensley, A.B. <i>Instructor in Art on the Ammi Wright Lancashire Foundation</i>	Appointed 1949 Erving House
George William Best, A.M. <i>Instructor in Mathematics</i>	Appointed 1958 Abbot Stevens House
Helen Schneider Best, B.S. <i>House Counselor</i>	Appointed 1974 Abbot Stevens House
Carolyn B. Brecher, A.B. <i>Instructor in Modern Dance</i>	Appointed 1974 Stott Cottage
John Frank Bronk <i>Instructor in Physical Education and Physiotherapist</i>	Appointed 1958 Forbes House
William Hayes Brown, A.M. <i>Instructor in English on the Independence Foundation Teaching Endowment</i>	Appointed 1938 Pease House
William John Buehner, A.M. <i>Instructor in Latin on the John Charles Phillips Foundation</i>	Appointed 1958 Comstock House
Anne Harriss Bugbee, M.A.T. <i>Instructor in English</i>	Appointed 1973 (Abbot Academy, 1959) Georgetown
James Leighton Bunnell, A.M. <i>Instructor in History and the Social Sciences Director of Summer Session</i>	Appointed 1967 14 School Street

John Patten Chivers, A.M. <i>Instructor in German</i> <i>Chairman of the German Department</i> <i>Chairman of the Division of Languages</i>	Appointed 1960 McCurdy House
Susan Clark, A.M. <i>Instructor in Classics</i>	Appointed 1973 (Abbot Academy 1969) Concord
Susan Clarke, A.M. <i>Curator of American Art at the Addison Gallery</i>	Appointed 1973 Kellogg House
William Biggs Clift, Jr., Mus. Ed.B. <i>Instructor in Music</i>	Appointed 1956 (On Leave of Absence)
David Owen Cobb, A.B. <i>Instructor in English</i>	Appointed 1968 (On Leave of Absence)
Thomas Edward Cone, III, A.M. <i>Instructor in Biology</i> <i>Chairman of the Biology Department</i>	Appointed 1966 Andover Cottage
Christopher Capen Cook, M.F.A. <i>Instructor in Art</i> <i>Director of the Addison Gallery</i> <i>of American Art</i>	Appointed 1964 Williston House
James Harold Couch, A.M. <i>Instructor in Spanish</i> <i>Chairman of the Spanish Department</i>	Appointed 1953 Wooley House
Alfred James Coulthard, S.B. <i>Instructor in Physical Education</i>	Appointed 1962 5 Hidden Road
Douglas Everett Crabtree, Ph.D. <i>Instructor in Mathematics</i>	Appointed 1971 Coy House
Robert Lee Crawford, A.M. <i>Instructor in History and the Social Sciences</i> <i>Co-Director of College Counseling</i>	Appointed 1971 Bishop Hall
Linda Cregg, A.M. <i>Instructor in French</i>	Appointed 1973 42 Salem Street
George Macnamara Dix, A.M. <i>Instructor in Modern Languages</i>	Appointed 1972 Smith House
Sherman Frederick Drake, Ed.M. <i>Instructor in Mathematics</i>	Appointed 1953 Lowell House
Robert Dickerson Drennan, A.M. <i>Instructor in Anthropology</i> <i>and Associate Director of</i> <i>Robert S. Peabody Foundation</i>	Appointed 1974 Shawsheen Village
Frank McCord Eccles, A.M. <i>Instructor in Mathematics</i> <i>Dean of West Quad South Cluster</i>	Appointed 1956 Tucker House

George Howard Edmonds, Ed.M. <i>Instructor in English</i> <i>College Counselor</i>	Appointed 1961 Johnson Hall
Patricia Hope Edmonds, A.M.T. <i>House Counselor</i>	Appointed 1974 Johnson Hall
Marion Finbury, A.B. <i>Co-Director of College Counseling</i>	Appointed 1973 (Abbot Academy, 1969 Haverhill)
Sally Elaine Fischbeck, A.B. <i>Instructor in Mathematics</i>	Appointed 1973 Bartlet Hall
Owen J. Flanagan, Jr., Ph.D. <i>Abbot Academy Association</i> <i>Instructor in Philosophy</i>	Appointed 1974 Eaton Cottage
Harper Follansbee, Ed.M. <i>Instructor in Biology on the</i> <i>Samuel Harvey Taylor Foundation</i>	Appointed 1940 Quincy House
Diane Moon Foster, A.B. <i>House Counselor</i>	Appointed 1974 (On Leave of Absence)
Jerry Foster, A.M. <i>Instructor in English</i> <i>Director of the Complementary</i> <i>Schools Project</i>	Appointed 1969 (On Leave of Absence)
Wayne Andrew Frederick, Ph.M. <i>Instructor in History and the Social Sciences</i> <i>on the Emilie Belden Cochran Foundation</i>	Appointed 1962 Wisconsin House
Carolyn Elizabeth Goodwin, A.M. <i>Instructor in Mathematics</i> <i>Dean of the Academy</i>	Appointed 1973 (Abbot Academy, 1947) 43 Salem Street
Donald Haverstick Goodyear, Jr., Ph.D. <i>Instructor in English</i>	Appointed 1968 Burt House
William Franklin Graham, B.S. <i>Instructor in Mathematics</i> <i>Associate Dean</i>	Appointed 1952 Carter House
Richard Charles Griggs, A.B. <i>Associate Director of Admissions</i> <i>Director of Financial Aid</i>	Appointed 1973 (Abbot Academy, 1969) 3 Fairfax Drive
Christopher Jude Gurry, A.B. <i>Instructor in Physical Education</i> <i>Instructor in History and the Social Sciences</i>	Appointed 1974 Taylor Hall
Judith Adams Hamilton, A.B. <i>Dean of Flagstaff Cluster</i>	Appointed 1974 Newton-Hinman House
Thomas Robert Hamilton, M.A.T. <i>Instructor in Biology</i>	Appointed 1969 Newton-Hinman House

Edmond Emerson Hammond, Jr., Sci.M. <i>Instructor in Mathematics</i> <i>Chairman of the Mathematics Department</i>	Appointed 1953 Palmer House
Frank Lee Hannah, A.M. <i>Instructor in Mathematics</i>	Appointed 1968 (On Leave of Absence)
David Taverner Hanson, A.B. <i>Instructor in Art</i>	Appointed 1975 Foxcroft Hall
Douglas Ray Hardin, Ph.D. <i>Instructor in Physical Sciences</i>	Appointed 1973 Junior House
Fred Harold Harrison, A.M. <i>Instructor in History and the Social Sciences</i> <i>Chairman of the Athletic Department</i> <i>and Director of Athletics</i>	Appointed 1952 Newman House
Marjorie Alexander Harrison, A.B. <i>Instructor in Physical Education</i>	Appointed 1973 (Abbot Academy, 1968) Newman House
Barbara Hawkes, M.S. <i>Instructor in Biology</i>	Appointed 1973 (Abbot Academy, 1972) North Chelmsford
Victor W. Henningsen, III, A.B. <i>Assistant Director of Alumni Affairs</i>	Appointed 1974 Foxcroft Hall
Maury Paul Hepner, Ph.D. <i>Instructor in Mathematics</i>	Appointed 1973 Draper Hall
Henry Lynn Herbst, A.M. <i>Instructor in French</i>	Appointed 1972 Abbot Stevens House
Sally Herbst, A.B. <i>House Counselor</i>	Appointed 1974 Abbot Stevens House
Gunilla Els-Charlotte Nilsson Hill, M.A.T. <i>Instructor in English and Psychology</i>	Appointed 1972 E.H. Stuart House
Aloysius John Hobausz, S.B. <i>Director of the Audio-Visual Center</i>	Appointed 1968 2 Stonehedge Road
Louis John Hoitsma, Jr., Ed.M. <i>Instructor in Mathematics</i>	Appointed 1953 French House (Phillips Academy)
Robert Penniman Hulburt, A.M. <i>Director of Alumni Affairs</i>	Appointed 1953 Samaritan House
Carol Ann Irish, Ph.D. <i>Instructor in English</i>	Appointed 1973 Moody House
David Irwin, M. Mus. <i>Instructor in Music</i>	Appointed 1975 Sunset Cottage
Carolyn Lumsden Johnston, A.B. <i>Associate Dean</i>	Appointed 1973 (Abbot Academy, 1965) 120 Summer Street

Dorothy Judd, A.M. <i>Instructor in Spanish</i>	Appointed 1973 (Abbot Academy, 1948) 43 Salem Street
Paul Kalkstein, M.A.T. <i>Instructor in English</i>	Appointed 1970 Adams Hall
Nicholas Van Houten Kip, A.M. <i>Instructor in Classics</i>	Appointed 1968 Frost House
Catherine Jeanne Kirkland, license es Lettres, Maitrise <i>Instructor in French</i>	Appointed 1970 (Abbot Academy, 1968) Double Brick House
Christopher Dunbar Kirkland, A.B. <i>Instructor in English</i>	Appointed 1968 Double Brick House
Marc Dana Koolen, S.B. <i>Instructor in Biology</i>	Appointed 1974 Nathan Hale House
Georges Nicolas Krivobok, A.M. <i>Instructor in French and Russian</i> <i>Director, School Year Abroad, through 1976-77</i>	Appointed 1973 (Abbot Academy 1969) Rennes, France
Marie-Luise Krivobok, R.N. <i>House Counselor</i>	Appointed 1974 Rennes, France
Carl Edward Krumpe, Jr., A.M. <i>Instructor in Classics</i> <i>Chairman of the Classics Department</i>	Appointed 1960 Stearns House
Alexandra Kubler-Merrill, M.A.T. <i>Counselor and Instructor in Psychology</i>	Appointed 1973 (Abbot Academy, 1972) Fay House
Robert E Lane, A.M. <i>Instructor in Latin and Russian on the</i> <i>Alfred Ernest Stearns Foundation</i>	Appointed 1955 Wendell House
Robert Andrew Lloyd, Arch.M. <i>Instructor in Art</i> <i>Chairman of the Art Department</i>	Appointed 1966 1 Highland Wayside
Susan McIntosh Lloyd, M.A.T. <i>Instructor in History and the Social Sciences</i>	Appointed 1973 (Abbot Academy, 1968) 1 Highland Wayside
John Richard Lux, M.S.Ed. <i>Instructor in Mathematics</i>	Appointed 1949 Stimson House
Ellen Canby Lynch, A.B. <i>House Counselor</i>	Appointed 1974 Clement House
James Frederick Lynch, A.B. <i>Instructor in Mathematics</i> <i>Registrar</i>	Appointed 1973 (Abbot Academy, 1968) Clement House
Thomas Tolman Lyons, M.A.T. <i>Instructor in History and the Social Sciences</i>	Appointed 1963 38 Phillips Street

Dalton Hunter McBee, A.B. <i>Admissions Officer</i>	Appointed 1953 Newburyport
John Claiborne McClement, Ed.M. <i>Instructor in Mathematics</i> <i>Scheduling Officer</i>	Appointed 1952 33 Morton Street
Barbara McDonnell, A.B., S.B. <i>Director of the Oliver Wendell Holmes Library</i>	Appointed 1963 142 Main Street
Jean C. McKee, A.B. <i>Director of Admissions for the</i> <i>Complementary School Program</i>	Appointed 1974 Moorehead House
Peter Quackenbush McKee, Ed.M. <i>Associate Headmaster</i> <i>Instructor in Physics on the</i> <i>Cecil F.P. Bancroft Foundation</i>	Appointed 1947 Moorehead House
John Kennedy McMurray, M.A.T. <i>Instructor in Art</i>	Appointed 1968 Moody House
Richard Stockton MacNeish, Ph.D. <i>Instructor in Archaeology</i> <i>Director of the Robert S. Peabody</i> <i>Foundation for Archaeology</i>	Appointed 1968 28 Bancroft Road
William Lawrence Markey, D.M.L. <i>Instructor in French and Italian</i>	Appointed 1954-57, 1960 (On Leave of Absence)
Stephen Pike Marx, A.B. <i>Instructor in English and Art</i>	Appointed 1970 Alumni House
Mary Sophia Minard, M.A.L.S. <i>Instructor in History and the Social Sciences</i>	Appointed 1973 (Abbot Academy, 1961) Day Hall
Joshua Lewis Miner, III, A.B. <i>Director of Admissions</i>	Appointed 1952 42 School Street
Ronn Nels Minné, Ph.D. <i>Instructor in Chemistry on the Martha Cochran Foundation</i> <i>Chairman of the Division of Science</i>	Appointed 1965 Day Hall
Clement Morell, A.M. <i>Instructor in Mathematics</i> <i>Dean of Pine Knoll Cluster</i>	Appointed 1958 Class of 1924 House
Michael Edward Mosca, M.B.A. <i>Director of Accounting</i>	Appointed 1966 Lawrence
William Abbot Monroe, A.B. <i>Associate Treasurer</i>	Appointed 1960 Cole House
George A. Neilson, Jr., Ed.M. <i>Business Manager</i>	Appointed 1972 74 Bartlet Street
Daniel Dretzka Olivier, A.M. <i>Instructor in French</i>	Appointed 1964 Chapin House

Harold Holmes Owen, Jr., A.M. <i>Instructor in English</i> <i>Chairman of the Special Committee on Performing Arts</i>	Appointed 1955 Woods House
Vincent Pascucci, A.M. <i>Instructor in Classics and Italian</i>	Appointed 1964 59 Salem Street
Frederick Arnold Pease, Jr., B.D. <i>Instructor in Religion</i> <i>Director of the Community Service Program</i>	Appointed 1958 Nathan Hale House
David Albert Penner, A.M. <i>Instructor in Mathematics</i>	Appointed 1966 Bishop Hall
Robert Peter Perrin, Ph.D. <i>Instructor in Mathematics and Physics</i>	Appointed 1973 Bancroft Hall
Stephanie Blake Perrin, M.A.T. <i>Abbot Academy Association Instructor in Art and Psychology</i>	Appointed 1973 Abbot Academy, (1968) 35 School Street
Frederick Almond Peterson, A.M. <i>Instructor in English</i> <i>Director of Research & Evaluation</i>	Appointed 1946 Park House
Virginia Powel, B. Des. <i>Instructor in Art</i>	Appointed 1973 (Abbot Academy 1959) 135 Main Street
Meredith Price, M.A.T. <i>Instructor in English</i>	Appointed 1963 Stearns House
Edwin Gustavus Quattlebaum, III, Ph.D. <i>Instructor in History and the Social Sciences</i>	Appointed 1973 Paul Revere Hall
Elaine Spatz Rabinowitz, M.F.A. <i>Instructor in Painting</i>	Appointed 1974 Cambridge
Thomas Rees, Ph.D. <i>Instructor in Chemistry</i>	Appointed 1960 Blanchard House
Thomas Joseph Regan, A.M. <i>Instructor in English</i> <i>Chairman of the English Department</i>	Appointed 1955 Stimson House
John Richards, II, M.A.T. <i>Instructor in History and the Social Sciences on the Alfred Lawrence Ripley Foundation</i> <i>Dean of Rabbit Pond Cluster</i> <i>Chairman of the Cluster Deans</i>	Appointed 1959 Stowe House
Shirley Ritchie, S.B. <i>Instructor in Physical Education</i>	Appointed 1973 (Abbot Academy, 1950) 174A Lowell Street
Albert Karl Roehrig, Ed.D. <i>Instructor in Psychology</i> <i>Director of Counseling</i> <i>Chairman of the Department of Psychology</i>	Appointed 1954 Weld House

Harrison Schuyler Royce, Jr., M.I.A. <i>Instructor in History and the Social Sciences</i>	Appointed 1956 Davidson House
Angel Rubio y Maroto, A.M. <i>Instructor in Spanish</i>	Appointed 1965 5 Morton Street
Cristina Alonso Rubio, Licensed by the Spanish Academy of Performing Arts <i>Instructor in Dance</i>	Appointed 1973 5 Morton Street
Jean Mary St. Pierre, A.M. <i>Instructor in English</i>	Appointed 1973 (Abbot Academy, 1963) 137 Main Street
Edward Jay Sarton, M.S.E. <i>Instructor in Physics</i> <i>Chairman of the Andover Evening Study Program</i>	Appointed 1972 3 Highland Wayside
William Louis Schneider, Mus. Ed.B. <i>Instructor in Music</i>	Appointed 1949 Anderson House
Natalie G. Schorr, A.M. <i>Instructor in French</i>	Appointed 1974 137 Main Street
Gilbert Tennant Sewall, II, A.M. <i>Instructor in History and the Social Sciences</i>	Appointed 1970 Sunset Cottage
Marie Elizabeth Shaffer, A.B. <i>Assistant Director of Complementary Schools Program</i>	Appointed 1974 Bartlet Hall
Richard Eugene Sheahan <i>Associate Secretary of the Academy</i>	Appointed 1973 (Abbot Academy 1969) 19 School Street
Gerald Shertzer, M.F.A. <i>Instructor in Art</i>	Appointed 1957 Salem House
Nancy Faust Sizer, A.M. <i>Instructor in History and the Social Sciences</i>	Appointed 1973 Phelps House
Theodore Ryland Sizer, Ph.D., Ped. D., Litt. D. <i>Instructor in History and the Social Sciences</i> <i>Headmaster</i>	Elected 1972 Phelps House
Nathaniel Baldwin Smith, A.M. <i>Instructor in Mathematics</i> <i>Dean of West Quad North Cluster</i>	Appointed 1965 Churchill House
John Macdonald Snyder, A.B. <i>Instructor in Art</i> <i>Curator of Photographs,</i> <i>Addiston Gallery of American Art</i>	Appointed 1970 Stuart House Apartment
Stephen Stanley Sorota, S.B. <i>Instructor in Physical Education</i>	Appointed 1936 Pearson Farm
Francis Gordon Soule, M.D., F.A.C.P. <i>Medical Director</i>	Appointed 1970 Timothy Drive

Alanson Perley Stevens, III, A.M. <i>Instructor in Russian</i> <i>Chairman of the Russian Department</i>	Appointed 1962 Jackson House
Frederic Anness Stott, A.B. <i>Secretary of the Academy</i>	Appointed 1951 Stuart House
Constance Hall Strohecker <i>Director of Abbot Alumnae Affairs</i>	Appointed 1975 Marblehead
Hale Sturges, II, A.M. <i>Instructor in French</i> <i>Chairman of the French Department</i>	Appointed 1965 Fuess House
Elwin Sykes, A.B. <i>Instructor in English</i>	Appointed 1973 Taylor Hall
William E. Thomas, M.F.A. <i>Instructor in Music</i> <i>Chairman of the Music Department</i>	Appointed 1974 Ripley House
Ronald Dale Thorpe, Jr., A.B. <i>Instructor in Classics</i> <i>Admissions Officer</i>	Appointed 1975 Draper Hall
John Gibson Tomlinson, S.B. <i>Director of Physical Plant</i>	Appointed 1966 33 Bancroft Road
Sandra Ann Urie, A.B. <i>Instructor in Russian</i> <i>Admissions Officer</i>	Appointed 1975 Kellogg House
Mary Van Dusen, A.B. <i>Instructor in Remedial Languages</i>	Appointed 1973 Marblehead
Alexander Zabriskie Warren, M.A.L.S. <i>Instructor in Mathematics</i>	Appointed 1963 Rockwell House
Theodore John Warren, Jr., B.D. <i>Instructor in Religion</i> <i>Associate School Minister</i>	Appointed 1973 (Abbot Academy 1972) Paul Revere Hall
Philip Brownlie Weld, M.S. <i>Instructor in Chemistry and Physics on the</i> <i>George Peabody Foundation</i> <i>Chairman of the Chemistry Department</i>	Appointed 1951 Greenough House
Joseph Belleau Wennik, A.M. <i>Instructor in German</i>	Appointed 1967 Cheever House
Charles Eduardo Whitehead, M.A. <i>Instructor in Spanish</i>	Appointed 1973 Abbey House
Lydia Whitehead, A.B. <i>House Counselor</i>	Appointed 1974 Abbey House
Stephen Whitney, A.M. <i>Instructor in French on the</i> <i>Elizabeth Milbank Anderson Foundation</i>	Appointed 1936 Thompson House
Hilda Stroop Whyte, S.B. <i>Instructor in Physical Science</i>	Appointed 1973 (Abbot Academy 1967) Goodhue House

James Rae Whyte, S.T.M. <i>Instructor in Religion</i> <i>School Minister</i> <i>Chairman of the Religion Department</i>	Appointed 1966 Goodhue House
Barbara Wicks <i>House Counselor</i>	Appointed 1974 Hall House
Stephen Wicks <i>Instructor in Art</i>	Appointed 1973 (Abbot Academy, 1972) Hall House
Henry Bond Wilmer, Jr., A.B. <i>Instructor in French and Psychology</i>	Appointed 1970 (On Leave of Absence)
James Robert Wilson, Ph.D. <i>Instructor in Chemistry</i> <i>Dean of Short Term Institute</i>	Appointed 1967 Williams Hall
Richard H. Wilson, Jr., M.Mus. <i>Instructor in Music</i>	Appointed 1975 Draper Hall
Kenneth Kelly Wise, A.M. <i>Instructor in English</i>	Appointed 1966 Flagg House
Anne Lise Witten, A.M. <i>Instructor in History and the Social Sciences</i> <i>on the Jonathan French Foundation</i>	Appointed 1973 (Abbot Academy, 1955) 9 Stinson Road
Jack Saul Zucker, A.M. <i>Instructor in English</i>	Appointed 1970 Coy House

Teaching Fellows

Sidonie Miskimin Clauss, A.B. <i>Teaching Fellow in English</i>	Appointed 1975 Rockwell House
Thomas Fadden Clauss, A.B. <i>Teaching Fellow in English</i>	Appointed 1975 Rockwell House
Joseph Ashmead Clay, A.B. <i>Teaching Fellow in Music</i>	Appointed 1975 Draper Hall
Diana Palmer Hoyt, A.M. <i>Teaching Fellow in French</i>	Appointed 1975 Sherman House
Alexander Kandabarow, A.B. <i>Teaching Fellow in Russian</i>	Appointed 1975 Williams Hall
Ronald Bruce Schloss, M.S. <i>Teaching Fellow in Mathematics and Physics</i>	Appointed 1975 Draper Hall
Martha Dixon Tucker, A.B. <i>Teaching Fellow in Mathematics</i>	Appointed 1975 Abbey House

Constance Cope Turner, A.B. <i>Teaching Fellow in English</i>	Appointed 1975 Abbey House
John Scott Upton, A.B. <i>Teaching Fellow in History and the Social Sciences</i>	Appointed 1975 Draper Hall
Christopher H. Zamore, A.B. <i>Teaching Fellow in English on the Woodrow Wilson National Fellowship Foundation</i>	Appointed 1975 Draper Cottage

Faculty Associates

Yolanda R. Ballou, S.M. <i>Library Cataloguer</i>	Ruth Matthews Roehrig, A.B. <i>Assistant Director Audio Visual Center</i>
Margaret Couch, A.B. <i>Reserve Book Librarian</i>	Ann P. Royce <i>Assistant in Audio Visual</i>
Patience S. Follansbee, A.B. <i>Hostess at Cooley House</i>	Carolyn D. Skelton, M.M. <i>School Organist</i>
Kathleen Gonsalves, S.B. <i>Reference Librarian</i>	Elizabeth Ragle Soule <i>Hostess at Cooley House</i>
Alice Hirst, R.N. <i>Director of Outpatient Department Isham Infirmary-Hospital</i>	Rebecca Sykes <i>Coordinator of Social Activities</i>
Juliet Richardson Kellogg <i>Associate Archivist</i>	Margaret Towne, S.B. <i>Circulation Librarian</i>
Evangeline Merriam, A.B. <i>Assistant Director Language Laboratory</i>	Sally Slade Warner, A.A.G.O., Ch.M. <i>Assistant in Music Department Academy Carillonneur</i>
Jeannette Granger Munroe <i>Hostess at the Underwood Rc</i>	Louis J. Zupparadi, R.T., R.M.T. <i>Radiology Technologist</i>
Thomas Pool <i>Director of Food Services</i>	

Cluster Organization 1975 - 1976

(The number to the left indicates the number of students in the dormitory. The numbers in parentheses to the right are room numbers)

Chairman of the Cluster Deans Mr. Richards

Abbot Cluster

Cluster Dean Mr. Bailey, French House

Academic Advisors A-F Mr. Buehner
G-M Mr. Lyons
N-Z Mrs. Sizer

24 Abbey House	Mr. and Mrs. Whitehead, Miss Turner.
78 Draper Hall	Dr. Hepner, Messrs. Schloss, Clay, Upton and Wilson
7 Flagg House	Mr. Wise
10 French House	Mr. Bailey
8 Junior House	Dr. Hardin
16 Hall House	Mrs. Wicks
15 Sherman House	Miss Hoyt
7 Sunset Cottage	Mr. Sewall

Flagstaff Cluster

Cluster Dean Mrs. Hamilton, Newton-Hinman House

Academic Advisors A-F Miss Minard
G-M Mr. Wennik
N-Z Mr. Lane

15 Bartlet North	(1-11)	Miss Fischbeck
15 Bartlet South	(12-22)	Miss Shaffer
19 Day North	(7-18)	Miss Minard
21 Day South	(19-36)	Dr. Minné
14 Foxcroft North	(1-10)	Mr. Hanson
16 Foxcroft South	(11-20)	Mr. Henningsen
4 Newton-Hinman House		Mrs. Hamilton
21 Paul Revere North	(1-13)	Mr. T.J.Warren
23 Paul Revere South	(14-28)	Dr. Quattlebaum
9 Smith House		Mr. Dix
6 Newman House		Mr. Harrison
6 Frost House		Mr. Kip

Pine Knoll Cluster

<i>Cluster Dean</i>	Mr. Morell, Class of 1924 House	
<i>Academic Advisors</i>	A-F Mr. Bellizia	
	G-M Miss Judd	
	N-Z Mr. Pascucci	
20 Fuess North	(1-16)	Mr. Apgar
21 Fuess South	(21-36)	Mr. Sturges
23 Nathan Hale East	(1-18)	Mr. Koolen
21 Stimson West	(21-36)	Mr. Lux
21 Stimson East	(1-16)	Mr. Regan
20 E.H. Stuart South	(1-17)	Mrs. Bellizia
21 E.H. Stuart North	(21-36)	Mrs. Hill

Rabbit Pond Cluster

<i>Cluster Dean</i>	Mr. Richards, Stowe House	
<i>Academic Advisors</i>	A-F Mr. Chivers	
	G-M Mr. Pease	
	N-Z Mr. Drake	
4 Carter House		Mr. Graham
16 Clement House		Mrs. Lynch
16 Double Brick House		Mr. and Mrs. Kirkland
10 Draper Cottage		Mr. Zamore
7 French House		Mr. Hoitsma
20 Nathan Hale West	(21-36)	Mr. Pease
19 Stearns East	(1-15)	Mr. Krumpe
21 Stearns West	(21-35)	Mr. Price
19 Abbot Stevens East	(1-14)	Mr. and Mrs. Best
21 Abbot Stevens West	(21-35)	Mrs. Herbst
8 Stowe House		Mr. Richards

West Quadrangle North Cluster

<i>Cluster Dean</i>	Mr. N.B. Smith, Churchill House	
<i>Academic Advisors</i>	A-F Mr. Couch	
	G-M Mr. Follansbee	
	N-Z Mr. Weld	
13 Andover Cottage		Mr. Cone
26 Bancroft Hall		Miss Ballard, Miss-Tucker
20 Bishop Hall South	(1-12)	Mr. Penner
20 Bishop Hall North	(13-24)	Mr. Crawford
4 Churchill House		Mr. N.B.Smith
9 Eaton Cottage		Dr. Flanagan
8 Pease House		Mr. Brown
11 Pemberton Cottage		Mrs. Anderson
4 Phelps House		Mrs. Sizer
22 Rockwell North	(23-44)	Mr. and Mrs. Clauss
11 Williams Hall		Dr. Wilson

West Quadrangle South Cluster

Cluster Dean	Mr. Eccles, Tucker House
Academic Advisors	A-F Mr. Whitney
	G-M Miss St. Pierre
	N-Z Dr. Crabtree
20 Adams Hall South	(1-12) Mr. Kalkstein
20 Adams Hall North	(13-24) Mr. Bastian
20 Johnson Hall South	(1-14) Mrs. Edmonds
20 Johnson Hall North	(15-28) Mr. and Mrs. Bayard
22 Rockwell House South	(1-22) Mr. A.Z. Warren
20 Taylor Hall East	(1-14) Mr. Gurry
20 Taylor Hall West	(15-28) Mr. Sykes
6 Tucker House	Mr. and Mrs. Eccles

Dormitory Telephone Numbers

Andover Cottage	475-8826
Abbey House	(2nd Floor) 475-9800
Adams Hall	475-9845
Bancroft Hall	(2nd Floor) 475-9850
	(3rd Floor) 475-9858
Bartlet Hall	(North) 475-9866
	(South) 475-9804
Bishop Hall	(North) 475-9831
	(South) 475-9806
Chapin House	475-9745
Churchill House	475-1209
Clement House	475-9778
Cooley House	(Recreation Center) 475-9781
Day Hall	(North) 475-9836
Double Brick House	475-9744
Draper Hall	(2nd Floor) 475-9844
Foxcroft Hall	(South) 475-9892
Fuess House	475-9746
Nathan Hale House	(East) 475-9776
	(West) 475-9788
Hall House	(2nd Floor) 475-9874

Dormitory Telephone Numbers (cont.)

Johnson Hall	(North)	475-9809
	(South)	475-9840
Paul Revere Hall	(North)	475-9898
	(South)	475-9827
Rockwell House		475-9826
Sherman House	(1st Floor)	475-9807
Smith House		475-0799
Stearns House		475-9757
Abbot Stevens House	(East)	475-9867
	(West)	475-9846
Stimson House	(East)	475-9742
	(West)	475-9868
E.H. Stuart House		475-9614
	or	475-9663
Taylor Hall	(East)	475-9872
	(West)	475-9777
Williams Hall		475-9817
	or	475-9662

Clusters

Deans

Abbot	Mr. Carroll W. Bailey	475-8760
Flagstaff	Mrs. Judith A. Hamilton	475-1218
Pine Knoll	Mr. Clement Morell	475-3433
Rabbit Pond	Mr. John Richards, II*	475-2003
West Quad North	Mr. Nathaniel B. Smith	475-1209
West Quad South	Mr. Frank M. Eccles	475-8291

*Chairman of Cluster Deans

School Songs

PHILLIPS HYMN

O sing of the school that bears Phillips' name,
And give praise to God for all of its fame.
Its sons and its daughters go forth from this hill.
Maintaining, sustaining and seeking God's will.
O worship the Lord, in praise let us sing
Of Andover days when youth served as king;
Of Abbot and Phillips, the two schools made one,
And joining in harmony daughter and son.
O praise be to God for life fresh and free,
For lessons begun and ended in thee;
For friends and for teachers, for darkness and
light,
For visions of excellence, visions of right.

ROYAL BLUE

Andover's legions her ancient foe defy,
Over the hilltop a war song is ringing.
Shoulder to shoulder we back the fighting crew.
Hail to the Royal Blue!

(Refrain)

Let's go! The team is on the way,
Over the field there's a blue wave rolling.
That broken line of Red and Gray
Once more we're backward bowling.
Send our battle cry afar
As the Andover charge goes through,
And cheer for the glorious standard
Victorious Royal Blue.
PH-IL-LI-PS,
ANDOVER, ANDOVER,
Onward to the goal.

(Repeat refrain) Let's go, etc.

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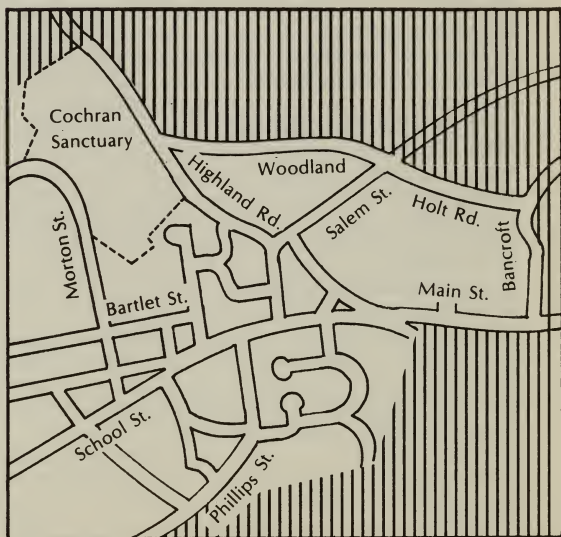
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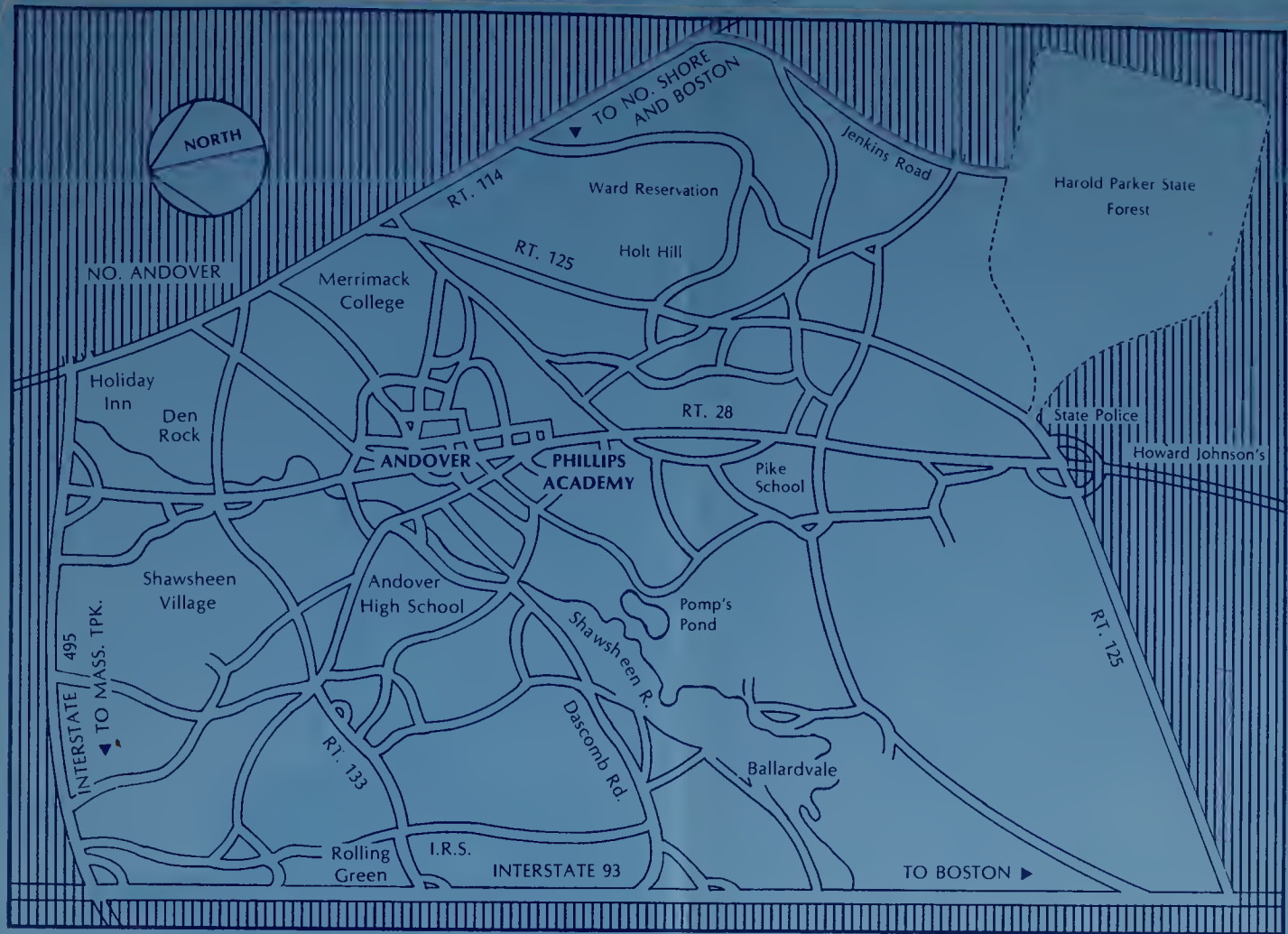
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School Limits
PHILLIPS ACADEMY
ANDOVER, MASS.

The unshaded area of the large map represents the school grounds.

The unshaded area of the map below represents the campus bounds.





PHILLIPS ACADEMY
ANDOVER, MASSACHUSETTS 01810